

Friday 27th February 2026 - Newsletter no.22

## A message from Miss Towler...

Dear Parents and Carers,

It has been a wonderful first week back following the half-term break! The school has been filled with energy, and it has been a highlight for the staff to see the children settled back into their classrooms, clearly enjoying their learning and reconnecting with their friends.

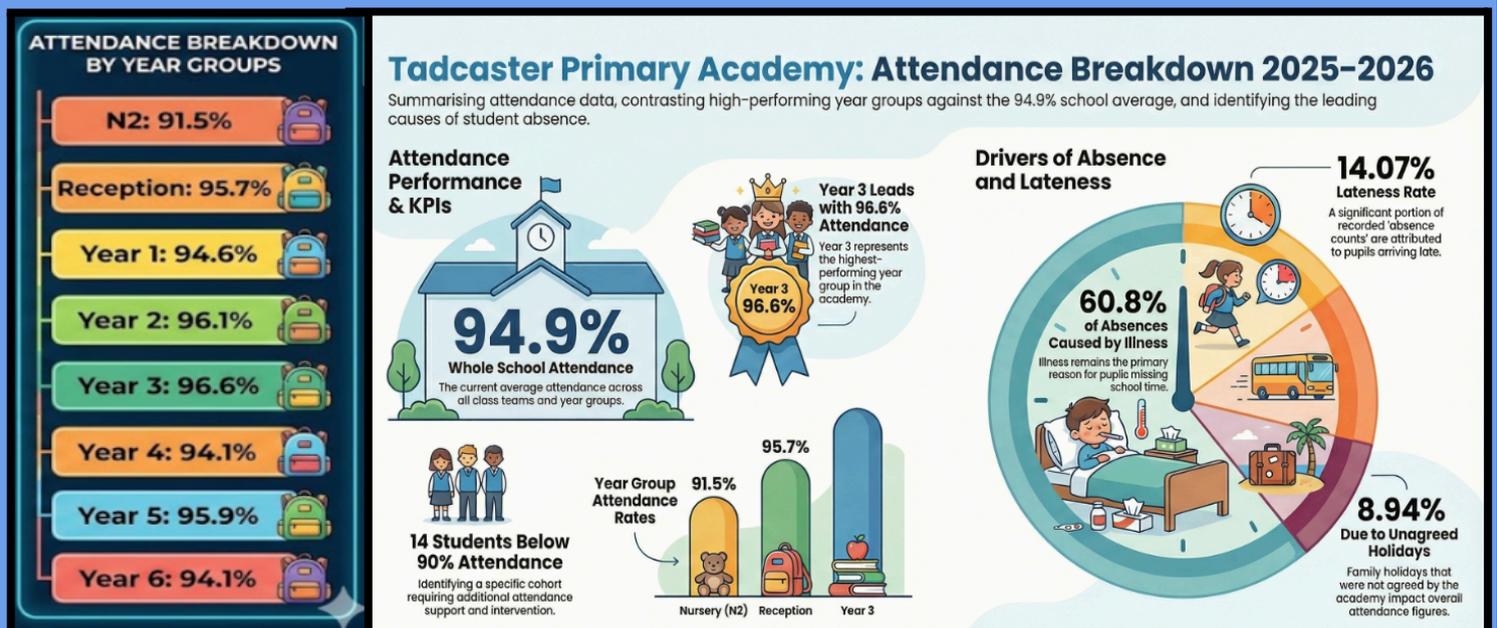
From the quiet focus of morning sentence work in Team Venus to the buzz of excitement in our new topics in Teams Saturn and Neptune, the atmosphere across the school has been fantastic. It's great to see our pupils tackling new challenges with such enthusiasm. Some of our children have been carrying out assessments this week and I am so proud of how well the children have coped, showing resilience and determination.

As we dive into this new half-term, we also want to remind you that our Team TPA Wrap Around Care is in full swing to support you and to offer your child fabulous opportunities to have fun and enjoy a new hobby or sport. Check out further details overleaf and don't forget to get booked in! Due to low numbers, our dance sessions on Thursday have now had to be cancelled. We have new plans for after Easter so watch out for a future newsletter where we will share more exciting updates very soon.

Have a lovely weekend,  
Caroline Towler,  
Headteacher

## Spotlight on Attendance

See a breakdown of our current attendance picture for the academic year to date.



## Attendance Matters

Our school attendance this week for Y1-Y6 is: **98.48%**

Our school attendance target is **97%**.

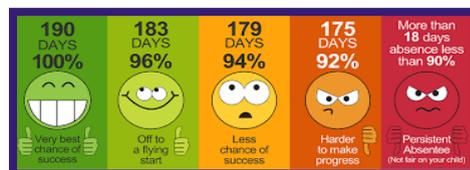
**Team Neptune: 98%**

**Team Saturn: 98.75%**

**Team Venus Reception/Y1: 99.13% -Top Team Attendance! 🙌🙌**

**Team Nursery: 98.99%**

\*As Government guidance states, your child's attendance is compulsory in school and unless they are unwell we ask that you ensure they are in school, on time, every day.



**TEAM TPA'S GREAT ATTENDANCE CHALLENGE!**  
**WHO WILL WIN THE EASTER PIÑATA?**

1. MONITOR WEEKLY ATTENDANCE  
WEEK 1 ✓  
WEEK 2 ✓  
WEEK 3 ✓
2. TOP CLASS TEAM ENTERED
3. ENTERED INTO THE EASTER DRAW FOR A GIANT CLASS PIÑATA!

**YOU'VE GOT TO BE IN IT TO WIN IT, TEAM TPA!**

#TEAMTPA #SCHOOLCHALLENGE #SPRINGTERM

**TEAM TPA WRAP AROUND CARE**

**Breakfast Club**  
A nurturing start to the day & creative fun!  
Enjoy cereal, toast or waffles, juice & fruit in our Hub.  
From 8:00am - 8:45am | Only £4.50 per session

**After School Club**  
The Amazing Hub Club Offer (Reception to Year 6)

**Y1 - Y6 Enrichment Clubs for next week**

- Monday: Dodgeball Club with Five Star Sports (3:30pm - 4:30pm)
- Tuesday: Music Club with Mrs Oldfield (3:30pm - 4:30pm)
- Wednesday: Multiskills with Five Star Sports (3:30pm - 4:30pm)

Delicious cheese or ham salad wrap, fruit & juice included for £4.50. Full 2 hour session till 5:30pm: £9.00

**WHAT OUR CHILDREN SAY**

- "I love club because you get to play different games like dodgeball." - Harry, Year One
- "I like Hub Club because there's a Nintendo Switch." - Ryan, Year One
- "I like getting the chance to make a den in Hub Club." - Luca, Year Two

**BOOK YOUR CHILD'S WRAP AROUND CARE PLACES HERE:**  
➔ [HTTPS://TADCASTER.CBFS.UK/](https://tadcaster.cbfs.uk/)

WELL DONE TEAM VENUS WHO WON THE GOLDEN TICKET THIS WEEK! 😊

## Parents Evening Consultations

On **Wednesday 11th March** and **Thursday 12th March** we will be holding our Spring term Parents Evening appointments. These meetings will offer families the opportunity to find out how your child is progressing this year. Please make sure you click the links below to select your appointment times for your children if you haven't done so already.

**Team Venus**

<https://forms.gle/Yie6VKiNRTcT3pReZ>

**Team Saturn**

<https://forms.gle/LZvHHrMUVfN54AnFA>

**Team Neptune**

<https://forms.gle/zSMRoAe9yvRpEqiP6>

Updated: Dates for your diary for this term.

Dates	What's happening at TPA?
Monday 2nd March	Breakfast Club - 8.00am - 8.45am Book your place here: <a href="https://tadcaster.cbfs.uk/">https://tadcaster.cbfs.uk/</a>
	Hub Club and Dodgeball Club with Five Star Sports Book your place here: <a href="https://tadcaster.cbfs.uk/">https://tadcaster.cbfs.uk/</a>
Tuesday 3rd March	Breakfast Club - 8.00am - 8.45am Book your place here: <a href="https://tadcaster.cbfs.uk/">https://tadcaster.cbfs.uk/</a>
	Hub Club and Music Club with Mrs Oldfield Book your place here: <a href="https://tadcaster.cbfs.uk/">https://tadcaster.cbfs.uk/</a>
Wednesday 4th March	Breakfast Club - 8.00am - 8.45am Book your place here: <a href="https://tadcaster.cbfs.uk/">https://tadcaster.cbfs.uk/</a>
	Team Saturn swimming session six
	Hub Club and Multiskills Club with Five Star Sports Book your place here: <a href="https://tadcaster.cbfs.uk/">https://tadcaster.cbfs.uk/</a>
Thursday 5th March	Breakfast Club - 8.00am - 8.45am Book your place here: <a href="https://tadcaster.cbfs.uk/">https://tadcaster.cbfs.uk/</a>
	World Book Day - see details below
	Hub Club Book your place here: <a href="https://tadcaster.cbfs.uk/">https://tadcaster.cbfs.uk/</a>
Friday 6th March	Breakfast Club - 8.00am - 8.45am Book your place here: <a href="https://tadcaster.cbfs.uk/">https://tadcaster.cbfs.uk/</a>
	Everybody Dance for children in Team Saturn (see letter shared this week)
Thursday 12th March	TPAC Mothers Day Stall

# World Book Day: The Adjective Edition

Tadcaster Primary Academy • Bringing the Dictionary to Life!

## Event Concept & Inspiration



## Dress as an Adjective

Move beyond the book cover and represent a feeling, style, or look.



Vibrant

Gloomy

Sparkly

## Costume Inspiration



### Heroic

A cape, mask, or chest plate to show inner strength.



### Mythical

Think dragons, unicorns, or stardust.



### Sparkly

Anything featuring sequins, glitter, or tinsel!

## 3 Steps to Participate



### 1. Pick Your Word

Choose an adjective that describes you or a character you love.



### 2. Design Your Look

Use clothes you already own or get creative with DIY props.



### 3. Label Yourself (Optional)

Wear a badge or sign saying: "Hello, I am [Your Word]"

## Trust Review Feedback

Before half-term, Ebor Academy Trust visited our school to carry out a whole school review. The review team were overwhelmingly positive about what they saw. This week we received the report and we are sharing some of the feedback below under the eight areas which Ofsted inspection teams would focus on when monitoring schools.

<p><b>Safeguarding</b> 'It is evident from walking around the school, observing the children and staff that there is a collective responsibility towards promoting and responding to children's safety needs.'</p> <p>'The Headteacher leads a strong, precise and deliberate safeguarding culture that promotes children's rights to safety and protection.'</p> <p>'Children speak with a high level of knowledge and understanding in relation to their rights and responsibilities, this is clear to hear by the way in which the children speak with warmth and positivity about the relationships they have with staff.'</p>	<p><b>Curriculum and Teaching</b> 'Reading- Mixed year groups successfully collaborating during reading lessons. Carefully planned activities support children's development in reading comprehension skills.'</p> <p>'Writing- There are clear explanations of what children need to achieve. Specific grammar features are being taught well and these are applied to longer writing tasks. Feedback to children in writing books is linked to year group expectations.'</p> <p>'The curriculum has been carefully sequenced to take into account the change of class structures. Children are given the opportunity to secure key knowledge whilst applying their basic skills.'</p>	<p><b>Attendance and Behaviour</b> 'There is a common and consistent language that is used right across the school which ensures that children are growing through the school from early years, with routines, high standards and a collective and personal responsibility for how actions impact on others.'</p> <p>'Children are calm, considerate, polite and highly motivated. It does not appear unusual to children to acknowledge and greet a visitor with a smile and a conversation.'</p> <p>'There are clearly warm and harmonious relationships between adults and children and this translates in well regulated keen children who want to please and receive praise and acknowledgement.'</p>	<p><b>Personal Development and Wellbeing</b> 'The Pastoral Lead delivers a proactive strategy to supporting children's emerging and lower level mental health needs. Because of the strategic approach taken to children's personal development there is a strong curriculum that ensures children are equipped and educated to manage risk in their local community.'</p> <p>'Pupil voice strongly demonstrates a collective understanding and awareness around the zero tolerance approach to bullying, this results in the children expressing that bullying does not happen and if it did the children are well educated on the consequences of this.'</p> <p>'The children are able to articulate local risks and the systems that the school has in place to safeguard them both inside and outside of the school.'</p>
<p><b>Leadership and Governance</b> 'The school vision is clearly promoted and lived out by leaders and everyone within the school team. As a result of this, staff and children care about each other and strive for personal and shared success.'</p> <p>'Leaders have a strong knowledge of their community, families and local context.'</p> <p>'Priorities are driven throughout school and external support and expertise is sought to provide additional capacity and specialism.'</p>	<p><b>Achievement</b> 'The last two years data has been strong and this is reflected in reports'</p> <p>'Leaders have a secure knowledge of the data within each year group and speak confidently about the trends in school.'</p> <p>'Multiplication Tables Check has been identified as a school development priority - work has been done with parents to support this and raise the profile in school.'</p>	<p><b>Inclusion</b> 'A calm and supportive environment enables learners to take risks and teachers can incorporate challenges.'</p> <p>'Learners with SEND access reasonable adjustments as required. Support is discreet and well matched to needs and support plans.'</p> <p>'Flexible grouping is used based on knowledge of the learner. A calm and supportive environment enables learners to take risks and teachers can incorporate challenges.'</p>	<p><b>Early Years</b> 'Good quality interactions from staff for nursery children'</p> <p>'Independence is promoted for the young children. For example children were using scissors to cut love hearts.'</p> <p>'In EYFS, areas are accessible and well resourced. Learners are developing language and vocabulary through high quality adult interactions and peer interactions.'</p>

*Pupil voice reported to the Trust Review team:*

*'At Tadcaster Primary Academy everybody counts and everybody matters, we are a caring and loving community'*