



Tadcaster Primary Academy Long Term Curriculum

Tadcaster Primary Academy Long Term Plan September 2024 (Year A)

| Subject area | Year One | | |
|-------------------|--|--|---|
| | Autumn Term | Spring Term | Summer Term |
| Science | Use of everyday Materials and their Properties Working Scientifically Recognise and identify a range of materials | Animals including Humans Working Scientifically All about me - Our 5 senses | Living things and their habitats, plants, animals Working Scientifically Understand basic parts of a plant |
| | Seasonal Changes throughout the Year | | |
| History | Events beyond living memory Gunpowder Plot inc Guy Fawkes | Changes within living memory Transport (Past and Present) links with local history | Significant historical places Castle and Knights |
| Geography | Locational Knowledge Why is the natural world wonderful? | Place Knowledge Where do we live and what's it like? | Geographical Knowledge Would you prefer to live in a hot or cold place? |
| Art and Design | Observational drawings/Portraits - Self portraits with a range of media. Autumnal observational drawings. | Sculpture 3D - Clay models, Shape paper strips in a variety of ways to make 3D drawings. | Paint and Print - To explore colour using paint and print |
| Design Technology | Textiles, Template and Joining techniques - Create, plan, design a puppet | Mechanisms - Sliders and levers. Create a book with moving parts. | Food - Preparing food (fruit and vegetables) Where do fruit and vegetables come from? |
| Computing | Digital Literacy - Recognising inappropriate online content | Information Technology - Recognise common uses of information technology beyond school (in the real world). | Control Systems - Write a simple program (plugged/unplugged) |
| Music | Singing Echo singing showing pitch movement | Instrumental Playing repeated patterns and short pitched patterns. | Composition and Improvisation Create musical sound effects and short sequences of sound. |
| RE | Believing Who is a Christian and what do they believe? What is a Christian sacred place? | Expressing How and why do we celebrate special and sacred times? | Living How should we care for others and the world, and why does it matter? |



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| PE | Multiskills - Feet | Gymnastics | Multiskills - Hands | Dance | OAA | Athletics |
|------|--|------------|---|-------|---|-----------|
| PSHE | Living in the Wider World Media and digital resilience Using the internet and digital devices; communicating online | | Health and Wellbeing Physical Health and Mental Wellbeing Keeping healthy; food and exercise, hygiene routines. | | Relationships Families and friendships Roles of different people. Families. | |
| | Money and Work Jobs in the community - rules. | | Growing and Changing Recognising what makes them unique and special. Feelings; managing when things go wrong. | | Safe Relationships Staying safe and seeking permission | |



Tadcaster Primary Academy Long Term Curriculum

Tadcaster Primary Academy Long Term Plan September 2024 (Year A)

| Subject area | Year Two & Year Three & Year Four | | |
|--------------------------|---|---|--|
| | Autumn Term | Spring Term | Summer Term |
| Science | Living things and their habitats, plants, animals - Habitats Working Scientifically | Forces and Magnets Sound Working Scientifically | Use of everyday Materials and their Properties - States of Matter Working Scientifically |
| History | Britain Beyond 1066 The Railways | Comparing and contrasting and lives of people Local history - Romans and the Roman Army | Significant individuals Achievements of Earliest Civilisations Ancient Egyptians including Tutankhamun/ Cleopatra |
| Geography | Human and Physical Geography How can we look after our environment? (Pollution) | Locational Knowledge / Geographical Skills Local study - plans, maps, compass points | Locational Knowledge Rivers - what are rivers and how are they used? |
| RE | Believing What do different people believe about God? | Expressing Why do people pray? | Living What does it mean to be a Christian/Hindu in Britain today? |
| Art and Design | Sketching and drawing Exploring landscapes through sketching, collage and line drawing. | Mixed media Experimenting with a variety of techniques and media to create monochromatic and colour designs. Abstract Artists (20th century). | 3D sculpture Using the forms and colour palettes of Ancient Egypt to create clay and papier mache vessels. |
| Design Technology | Textiles, Template and Joining techniques - Cushion covers | Mechanisms - Wheels and axles linked to The Railways | Food - Make Egyptian flatbread |
| Computing | Digital Literacy - Use technology, safely, respectfully and responsibly | Information Technology - Use and combine a variety of softwares to accomplish given goals | Control Systems - Create a program which can control/replicate everyday/real world devices. (e.g. toy/pedometers/traffic lights). |
| Modern Foreign Languages | German Introductions, Colours, Flags and Countries, Body | German Clothes, Numbers and Maths, Numbers and Time | German Fruit, Weather, Breakfast |



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|--------------|--|--|---|---|--|---|
| Music | Sing Up! 'I've been to Harlem' Pitch shape, ostinato, round, pentatonic Introduction to the recorder. | | Sing Up! 'Latin Dance' Salsa beat, clave rhythm, timbre, chords, rhythm pattern. Recorder | | Sing Up! 'Just three notes' and 'Samba' Rhythm patterns, structure, minimalism, dot notation, samba, carnival. Recorder | |
| PE | Dance Invasion Games - Tag Rugby | Invasion Games - Bench Ball Locomotion: Dodging | Gymnastics - symmetry & asymmetry Striking and Fielding - Trigolf | Invasion Games - Football Striking and Fielding - Rounders | Net/Wall - Tennis Gymnastics - Bridges | Athletics / Health and Wellbeing |
| PSHE | Living in the Wider World Media and Digital Resilience The internet in everyday life. How the internet is used, assessing information online. How data is stored and used. | | Health and Wellbeing Physical Health and Wellbeing Health choices and habits; Why sleep is important. Oral hygiene and dental care. | | Relationships Families and Friendships What makes a family? Features of a family life. Making friends; feeling lonely and getting help. | |
| | Money and Work Making decisions about money. 'Needs' and 'wants'. Different jobs and skills. Setting personal goals. | | Growing and Changing Growing older; naming body parts. Personal strengths and achievements. Managing and reframing setbacks. | | Safe Relationships Managing secrets and managing confidentiality: Resisting pressure. Personal boundaries. Responding to others and responding to hurtful behaviour. | |



Tadcaster Primary Academy Long Term Curriculum

Tadcaster Primary Academy Long Term Plan September 2024 (Year B)

| Subject area | Year Two & Year Three & Year Four | | |
|--------------------------------|---|---|---|
| | Autumn Term | Spring Term | Summer Term |
| Science | Living things and their habitats, plants, animals - Plants Working Scientifically | Light Working Scientifically | Use of everyday Materials and their Properties - Rocks Working Scientifically |
| History | Events beyond Living Memory Great Fire of London | Local Study Tadcaster through the years | Significant Individuals / A Study of an aspect in British History The Victorians including Queen Victoria |
| Geography | Human and Physical Geography UK: Why is the Lake District a National Park? | Human and Physical Geography Are all settlements the same? | Locational Knowledge Who lives near volcanoes? |
| RE | Believing What can we learn from sacred books? | Expressing How do people from religious and non-religious communities celebrate key festivals? | Living What can we learn from religions about deciding what is right and wrong? |
| Art and Design | Sketching and drawing Using lines to explore 3D forms. Drawing from still life. | Mixed media Using modern art to recreate buildings around Tadcaster (primary colours/strong lines) | 3D sculpture Using recyclable materials to create representational buildings. |
| Design Technology | Textiles, Template and Joining techniques Christmas stockings | Mechanisms Levers - Create Easter cards with a moving part | Food Healthy and varied diet - Making healthy choices |
| Computing | Digital Literacy Understand that there are a range of ways to report concerns online about content and contact. | Information Technology Understand how to use search technologies effectively and appreciate how results are selected. | Control Systems Use logical reasoning to detect and correct errors in algorithms and programs (for various purposes). |
| Modern Foreign Languages (MFL) | German Introductions, Colours, Flags and Countries, Body | German Clothes, Numbers and Maths, Numbers and Time | German Fruit, Weather, Breakfast |



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|--------------|--|--|---|--|---|---|
| Music | Sing Up! 'Chilled out clap rap' Beat, rhythm, dynamics, crotchet, paired quavers. Recorder | | Sing Up! 'March from the Nutcracker' and 'From a Railway Carriage' . Rondo structure, beat, higher/lower, staccato, call and response. Recorder | | Sing Up! 'Fly with the stars' Minor and Major chords, arpeggio, chord, dot notation, durations. Recorder | |
| PE | Dance Invasion Games - Basketball | Invasion Games - Hockey Locomotion: Dodging | Gymnastics - symmetry & asymmetry Striking and Fielding - Trigolf | Invasion Games - Handball Striking and Fielding - Cricket | Net/Wall - Volleyball Gymnastics - Bridges | Athletics / Health and Wellbeing |
| PSHE | Living in the Wider World Media and Digital Resilience Responding to hurtful behaviour managing confidentiality and recognising risks online. | | Health and Wellbeing Physical Health and Wellbeing Medicines and keeping healthy. | | Relationships Families and Friendships Positive friendships, including online. Recognising things in Common and differences; playing and working cooperatively; sharing opinions | |
| | Money and work Belonging to a group; roles and responsibilities; being the same and different in the community | | Growing and Changing External genitalia Personal hygiene routines | | Safe Relationships Recognising risks online. | |



Tadcaster Primary Academy Long Term Curriculum

Tadcaster Primary Academy Long Term Plan September 2024 (Year C)

| Subject area | Year Two & Year Three & Year Four | | |
|--------------------------------|--|--|---|
| | Autumn Term | Spring Term | Summer Term |
| Science | Living things and their habitats, plants, animals - Skeleton Working Scientifically | Electricity Working Scientifically | Use of everyday Materials and their Properties - Suitability of materials Working Scientifically |
| History | Comparing and contrasting and lives of people / British History Stone Age to Iron Age | Significant Individuals/A Study of an aspect in British History The Tudors - Life in Tudor Times | Achievements of Earliest Civilisations Shang Dynasty |
| Geography | Human and Physical Geography Where does our food come from? | Human and Physical Geography The UK: Who are we? | Locational Knowledge What's it like to live by the coast? |
| RE | Believing Who is a Muslim/Jew and what do they believe? | Expressing Why do some people think that life is like a journey and what significant experiences mark this? | Living How should we care for others and the world, and why does it matter? |
| Art and Design | Sketching and drawing Observational drawings of landscapes using a field sketchbook. | Mixed media Create Tudor shields, coats of arms and crown jewels. | 3D sculpture Clay dragons linked to Shang Dynasty |
| Design Technology | Textiles, Template and Joining techniques Creating a Stone Age dwelling | Mechanisms Toys from Tudor Times - moving parts | Food Celebrating food and seasonality. Foods linked to Shang Dynasty |
| Computing | Digital Literacy Recognise acceptable and unacceptable behaviours online and act accordingly. | Information Technology Collaborate and communicate effectively for a specific purpose. | Control Systems Identify and debug a simple program. |
| Modern Foreign Languages (MFL) | German Months, Ordinal numbers to 32, Birthdays, Phone | German Weekdays with months, Weekdays with Activities, Family 1,2 | German Letters and Sounds, School, Continents. To be (sein), To have (haben) |



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|--------------|---|--|--|---|--|---|
| Music | Sing Up! ‘This little light of mine’ Pentatonic scale, gospel music, off-beat, rhythm, call and response. Recorder | | Sing Up! ‘The Doot doot song’ Chords, acoustic guitar style, song structure, 2-bar phrases. Recorder | | Sing Up! ‘Favourite song’ Triads, chords, folk-rock styles. Recorder | |
| PE | Dance Invasion Games - Tag Rugby | Invasion Games - Bench Ball Locomotion: Dodging | Gymnastics - symmetry & asymmetry Striking and Fielding - Trigolf | Invasion Games - Football Striking and Fielding - Rounders | Net/Wall - Tennis Gymnastics - Bridges | Athletics / Health and Wellbeing |
| PSHE | Living in the Wider World How to assess the reliability of sources of information online; and how to make safe, reliable choices from search results. | | Health and Wellbeing Safety in different environments; risk and safety at home; emergencies. Risks and hazards; safety in the local environment and unfamiliar places. | | Relationships Families and Friendships Roles of different people, families, feeling cared for. Positive friendships in school/online and in the community. | |
| | Money and Work Different jobs that people they know or people who work in the community do. What is a community? | | Growing and Changing Growing older; naming body parts; moving class or year. Setting goals for next year and new opportunities and responsibilities. | | Safe Relationships How behaviour affects others; being polite and respectful. Recognising respectful behaviour; the importance of self-respect; courtesy and being polite. | |



Tadcaster Primary Academy Long Term Curriculum

Tadcaster Primary Academy Long Term Plan September 2024 (Year A)

| Subject area | Year Four & Year Five & Year Six | | |
|--------------------------------|---|--|---|
| | Autumn Term | Spring Term | Summer Term |
| Science | Light Living things and their habitats, plants, animals Classification Working Scientifically | Earth and Space Working Scientifically | Electricity Materials and their Properties Reversible and Irreversible changes Working Scientifically |
| History | Britain Beyond 1066 Significant turning points: How did experiences differ in World War II? | Comparing and contrasting and lives of people Vikings & Anglo Saxons | Achievements of Earliest Civilisations Ancient Greeks |
| Geography | Human and Physical Geography What happens where land meets the sea? | Geographical Skills Local study - What is life like in the Alps compared to Tadcaster? | Locational Knowledge Would you like to live in a desert? |
| RE | Believing Why do some people think God exists? | Expressing If God is everywhere, why go to a place of worship? | Living What does it mean to be a Muslim living in Britain today? |
| Art and Design | Sketching and drawing Exploring landscapes through pencil and ink sketches. Creating textural representation with line drawing and collage. | Mixed media Using resists with water based inks, recycled materials such as cardboard and packaging to create designs around Viking decorative emblems and patternation. | 3D sculpture Understanding the process of sculpture from sketching initial ideas to building armature to support clay/papier mache. Creating figures in 3D. |
| Design Technology | Textiles, Template and Joining techniques - Air Raid Shelter model making, cutting, scaling, measuring | Mechanisms Design, make (by stitching) and evaluate a mobile phone holder. | Food Exploring culture and celebrations through food |
| Computing | Digital Literacy - Be a responsible digital citizen | Information Technology - Create and evaluate digital content | Control Systems - Use sequencing effectively within programs. |
| Modern Foreign Languages (MFL) | German Months, Ordinal numbers to 32, | German Weekdays with months, Weekdays with | German Letters and Sounds, School, Continents. To be |



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|--------------|--|--|---|--|--|---|
| | Birthdays, Phone | | Activities, Family 1,2 | | (sein), To have (haben) | |
| Music | Sing Up! ‘What shall we do with the drunken sailor?’ Sea shanties, beat, rhythm, chords, bass, dot notation. Ukuleles | | Sing Up! ‘Madina tun nabi’ Nasheed (Islamic song), drone, melody, harmony, chords. Ukuleles | | Sing Up! ‘Baloo baleerie’ Lullaby, $\frac{3}{4}$ time, pentatonic scale, question and answer, accompaniment. Ukuleles | |
| PE | Dance Invasion Games - Attack & Defence skills, Benchball, Basketball, | Invasion Games - Tag Rugby Locomotion: Dodging | Gymnastics - symmetry & asymmetry Striking and Fielding - Trigolf | Invasion Games - Football Striking and Fielding - Rounders | Net/Wall - Tennis Gymnastics - Bridges | Athletics / Health and Wellbeing |
| PSHE | Living in the Wider World Media and digital resilience How data is shared, how information online is targeted | | Health and Wellbeing Physical Health and Mental Wellbeing Healthy sleep habits. Medicines, vaccinations, immunisations and allergies. | | Relationships Families and Friendships Managing friendships, romantic relationships | |
| | Money and work Making decisions about money, influences and interests | | Growing and Changing Personal identity; recognising individuality and different qualities. Mental wellbeing. *Year 5 Puberty - how our body changes Year 6 - Reproduction | | Safe Relationships Responding to hurtful behaviour, physical contact | |



Tadcaster Primary Academy Long Term Curriculum

Tadcaster Primary Academy Long Term Plan September 2024 (Year B)

| Subject area | Year Four & Year Five & Year Six | | |
|--------------------------------|--|--|---|
| | Autumn Term | Spring Term | Summer Term |
| Science | Living things and their habitats, plants, animals Circulation System Working Scientifically | Forces Working Scientifically | Use of everyday Materials and their Properties Solids, Liquids and Gases Working Scientifically |
| History | Events beyond Living Memory/Non European Society Mayan Civilisation | Local Study How life has changed over time for children in Tadcaster | A Study of an aspect in British History Crime and Punishment |
| Geography | Human and Physical Geography Why is the rainforest important? | Human and Physical Geography Where does our energy come from? | Locational Knowledge Why does the population change? |
| RE | Believing What do religions say to us, when life is hard? | Expressing Is it better to express your religion in arts and architecture or in charity and generosity? | Living What matters most to Christians and Humanists? |
| Art and Design | Sketching and drawing Creating Mayan masks building on ideas to preliminary works for 3D masks. | Mixed media Create a mixed media self-portrait including photographs and paint (linked Picaso) | 3D sculpture Looking at robotic forms in History using a range of media. |
| Design Technology | Textiles, Template and Joining techniques To create 3D maks using paper mache linked into 2D designs in art. | Mechanisms Construct a cam mechanism | Food Can you create a healthy fruit salad (STEM unit) |
| Computing | Digital Literacy Understand what plagiarism and copyright means and its impact. | Information Technology Select, use and combine a variety of software to create a database for a specific goal. | Control Systems Create a program which can control/replicate everyday/real world devices. (e.g. toy/pedometers/traffic lights). |
| Modern Foreign Languages (MFL) | German Months, Ordinal numbers to 32, | German Weekdays with months, Weekdays with | German Letters and Sounds, School, Continents. To be |



Tadcaster Primary Academy Long Term Curriculum

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|--------------|---|--|---|--|--|----------------------------------|
| | Birthdays, Phone | | Activities, Family 1,2 | | (sein), To have (haben) | |
| Music | Sing Up! 'Why we sing' and 'Introduction to song writing' Gospel music, instruments, structure, texture. Ukuleles | | Sing Up! 'Building a Groove' and 'Epoca' Beat, rhythm, bass lines, riffs, articulation and tango. Ukuleles | | Sing Up! 'Kisne banaaya' A song from India and Pakistan, melody, accompaniment, four part singing in a round. Ukuleles | |
| PE | Dance Invasion Games - Basketball | Invasion Games - Hockey Locomotion: Dodging | Gymnastics - symmetry & asymmetry Striking and Fielding - Trigolf | Invasion Games - Handball Striking and Fielding - Cricket | Net/Wall - Volleyball Gymnastics - Bridges | Athletics / Health and Wellbeing |
| PSHE | Living in the Wider World Protecting the environment; compassion towards others. | | Health and Wellbeing Personal identity; recognising individuality and different qualities; mental well-being | | Relationships Families and friendships Recognising and managing pressure; consent in different situations. | |
| | Living in the Wider World Valuing diversity; challenging discrimination and stereotypes | | Growing and Changing Personal identity; recognising individuality and different qualities. Mental wellbeing. *Year 5 Puberty - how our body changes Year 6 - Reproduction | | Safe Relationships Physical contact and feeling safe | |



Tadcaster Primary Academy Long Term Curriculum

Tadcaster Primary Academy Long Term Plan September 2024 (Year C)

| Subject area | Year Four & Year Five & Year Six | | |
|-------------------|---|---|--|
| | Autumn Term | Spring Term | Summer Term |
| Science | Living things and their habitats, plants, Evolution and Inheritance Working Scientifically | Sound Working Scientifically | Use of everyday Materials and their Properties Working Scientifically |
| History | Events beyond Living Memory/Non European Society Benin - Why have people argued about the Benin Bronzes? | Significant turning points in British History In what ways did Britain change after WWII? | Comparing and contrasting and lives of people Fall of the Roman Empire and Britain's settlement by Anglo-Saxons and Scots. |
| Geography | Physical Geography Earthquakes - How do they change the world? | Human and Physical Geography What is it like to live in Antarctica? | Locational Knowledge Around the world in 80 days - What do we know about our world? |
| RE | Believing What would Jesus do? (Can people live by the values of Jesus in the twenty-first century?) | Expressing What can be done to reduce racism? Can religion help? | Living Green religion? What do religious and non-religious worldviews teach about caring for the Earth? |
| Art and Design | Sketching and drawing Still life composition - charcoal, negative light, colour | Mixed media Use Antarctica inspired landscapes using cool colours (build on prior learning). Focus on reflection. | 3D sculpture Roman mosaics throughout History - learn the process and create Roman mosaics |
| Design Technology | Textiles, Template and Joining techniques Structures - Creating a playground structure | Mechanisms Electrical systems making a buzzer | Food Foods from around the world (links into where does our food come from) |
| Computing | Digital Literacy Become increasingly savvy online consumers: know that algorithms are used to track online activities with a view to targeting advertising. | Information Technology Discuss and explore the use of ICT to sort, organise and classify objects based on their properties. | Control Systems Use repetition (loops) effectively within programs. Explore 'what if' questions by planning different scenarios for controlled devices |



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|---------------------------------------|--|--|--|---|--|---|
| Modern Foreign Languages (MFL) | German Introducing yourself in German Colours. Flags and countries | | German Counting, Time, Answering Maths questions, Animals, Fruit, The Weather | | German House and Furniture, Sport, Hobbies, Town and Directions, Likes, Dislikes | |
| Music | Sing Up! 'Hey Mr Miller' Swing Music, syncopation, swing rhythm, Big band instruments. Ukuleles | | Sing Up! 'Dona nobis pacem' Texture, ¾ time, durations, crotchet, rest, quavers, minim, harmony. Ukuleles | | Sing Up! 'Nobody Know (The Lumineers)' Songwriting, melody, lyrics, chords, expression. Ukuleles | |
| PE | Dance Invasion Games - Tag Rugby | Invasion Games - Bench Ball Locomotion: Dodging | Gymnastics - symmetry & asymmetry Striking and Fielding - Trigolf | Invasion Games - Football Striking and Fielding - Rounders | Net/Wall - Tennis Gymnastics - Bridges | Athletics / Health and Wellbeing |
| PSHE | Living in the Wider World Evaluating media sources - Recognise ways in which the internet and social media can be used both positively and negatively. | | Health and Wellbeing Keeping Safe in different situations including responding in emergencies, first aid and FGM | | Relationships Expressing opinions and respecting other points of view, including discussing topical issues. | |
| | Money and Work Influences and attitudes to Money - risks associated with money (e.g. money can be won, lost or stolen) | | Growing and Changing Personal identity; recognising individuality and different qualities. Mental wellbeing. *Year 5 Puberty - how our body changes Year 6 - Reproduction | | Safe Relationships Responding respectfully to a wide range of people; recognising prejudice and discrimination. | |