



Tadcaster Primary Academy Long Term Curriculum Year A

Year One	Tadcaster Primary Academy Long Term Plan (Year A)		
	Autumn Term	Spring Term	Summer Term
Science	Use of everyday Materials and their Properties Working Scientifically Recognise and identify a range of materials	Animals including Humans Working Scientifically All about me - Our 5 senses	Living things and their habitats, plants, animals Working Scientifically Understand basic parts of a plant
	Seasonal Changes throughout the Year		
History	Events beyond living memory Gunpowder Plot inc Guy Fawkes	Changes within living memory Transport (Past and Present) links with local history	Significant historical places Castle and Knights
Geography	Locational Knowledge Why is the natural world wonderful?	Place Knowledge Where do we live and what's it like?	Geographical Knowledge Would you prefer to live in a hot or cold place?
Art and Design	Observational drawings/Portraits - Self portraits with a range of media. Autumnal observational drawings.	Sculpture 3D - Clay models, Shape paper strips in a variety of ways to make 3D drawings.	Paint and Print - Working with different paints to explore secondary colours. Using natural objects to print and creating our own printing blocks.
Design Technology	Textiles, Template and Joining techniques - Create, plan, design a puppet	Mechanisms - Sliders and levers. Create a book with moving parts.	Food - Preparing food (fruit and vegetables) Where do fruit and vegetables come from?
Computing	Digital Literacy - Recognising inappropriate online content	Information Technology - Recognise common uses of information technology beyond school (in the real world).	Control Systems - Write a simple program (plugged/unplugged)
Music	Singing Echo singing showing pitch movement	Instrumental Playing repeated patterns and short pitched patterns.	Composition and Improvisation Create musical sound effects and short sequences of sound.
RE	Believing Who is a Christian and what do they believe? What is a Christian sacred place?	Expressing How and why do we celebrate special and sacred times?	Living How should we care for others and the world, and why does it matter?



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PE	Multiskills - Feet	Gymnastics	Multiskills - Hands	Dance	OAA	Athletics
PSHE	Living in the Wider World Media and digital resilience Using the internet and digital devices; communicating online		Health and Wellbeing Physical Health and Mental Wellbeing Keeping healthy; food and exercise, hygiene routines.		Relationships Families and friendships Roles of different people. Families.	
	Money and Work Jobs in the community - rules.		Growing and Changing Recognising what makes them unique and special. Feelings; managing when things go wrong.		Safe Relationships Staying safe and seeking permission	



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Year Two & Year Three & Year Four	Tadcaster Primary Academy Long Term Plan (Year A)		
	Autumn Term	Spring Term	Summer Term
Science	Living things and their habitats, plants, animals Working Scientifically	Forces and Magnets Sound Working Scientifically	Use of everyday Materials and their Properties States of Matters Working Scientifically
History	Britain Beyond 1066 The Railways	Comparing and contrasting and lives of people Local history - Romans	Significant individuals Achievements of Earliest Civilisations Ancient Egyptians including Tutankhamun/ Cleopatra
Geography	Human and Physical Geography How can we look after our environment? (Pollution)	Locational Knowledge / Geographical Skills Local study - plans, maps, compass points	Locational Knowledge Rivers - what are rivers and how are they used?
RE	Believing What do different people believe about God? Why is the Bible so important for Christians today? Why is Jesus inspiring to some people?	Expressing Why do people pray? Why are festivals important to religious communities? How do people from religious and non-religious communities celebrate key festivals?	Living What does it mean to be a Christian in Britain today? What does it mean to be a Hindu in Britain today? What can we learn from religions about deciding what is right and wrong? What does it mean to be a Humanist in Britain today?
Art and Design	Sketching and drawing Exploring landscapes through sketching, collage and line drawing. Torn paper landscapes.	Mixed media Experimenting with a variety of techniques and media to create monochromatic and colour designs. Abstract Artists (20th century).	3D sculpture Using the forms and colour palettes of Ancient Egypt to create clay and papier mache vessels.
Design Technology	Textiles, Template and Joining techniques - Cushion covers	Mechanisms - Wheels and axles linked to The Railways	Food - Make Egyptian flatbread



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Computing	Digital Literacy - Use technology, safely, respectfully and responsibly		Information Technology - Use and combine a variety of softwares to accomplish given goals		Control Systems - Create a program which can control/replicate everyday/real world devices. (e.g. toy/pedometers/traffic lights).	
Modern Foreign Languages	German Introductions, Colours, Flags and Countries, Body		German Clothes, Numbers and Maths, Numbers and Time		German Fruit, Weather, Breakfast	
Music	Sing Up! 'I've been to Harlem' Pitch shape, ostinato, round, pentatonic Introduction to the recorder.		Sing Up! 'Latin Dance' Salsa beat, clave rhythm, timbre, chords, rhythm pattern. Recorder		Sing Up! 'Just three notes' and 'Samba' Rhythm patterns, structure, minimalism, dot notation, samba, carnival. Recorder	
PE	Dance Invasion Games - Tag Rugby	Invasion Games - Bench Ball Locomotion: Dodging	Gymnastics - symmetry & asymmetry Striking and Fielding - Trigolf	Invasion Games - Football Striking and Fielding - Rounders	Net/Wall - Tennis Gymnastics - Bridges	Athletics / Health and Wellbeing
PSHE	Living in the Wider World Media and Digital Resilience The internet in everyday life. How the internet is used, assessing information online. How data is stored and used.		Health and Wellbeing Physical Health and Wellbeing Health choices and habits; Why sleep is important. Oral hygiene and dental care. Medicines and keeping healthy.		Relationships Families and Friendships What makes a family? Features of a family life. Making friends; feeling lonely and getting help. Positive friendships, including online.	
	Money and Work Making decisions about money. 'Needs' and 'wants'. Different jobs and skills. Setting personal goals.		Growing and Changing Growing older; naming body parts. Personal strengths and achievements. Managing and reframing setbacks.		Safe Relationships Managing secrets and managing confidentiality: Resisting pressure. Personal boundaries. Responding to others and responding to hurtful behaviour. Recognising risks online.	



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Year Four & Year Five & Year Six	Tadcaster Primary Academy Long Term Plan (Year A)		
	Autumn Term	Spring Term	Summer Term
Science	Light Living things and their habitats, plants, animals Classification Working Scientifically	Electricity Working Scientifically	Earth and Space Materials and their Properties Reversible and Irreversible changes Working Scientifically
History	Britain Beyond 1066 Significant turning points: How did experiences differ in World War II?	Comparing and contrasting and lives of people Vikings & Anglo Saxons	Achievements of Earliest Civilisations Ancient Greeks
Geography	Human and Physical Geography What happens where land meets the sea?	Geographical Skills Local study - What is life like in the Alps compared to Tadcaster?	Locational Knowledge Would you like to live in a desert?
RE	Believing Why do some people think God exists?	Expressing If God is everywhere, why go to a place of worship?	Living What does it mean to be a Muslim living in Britain today?
Art and Design	Sketching and drawing Exploring landscapes through pencil and ink sketches. Creating textural representation with line drawing and collage.	Mixed media Using resists with water based inks, recycled materials such as cardboard and packaging to create designs around Viking decorative emblems and patternation.	3D sculpture Understanding the process of sculpture from sketching initial ideas to building armature to support clay/papier mache. Creating figures in 3D.
Design Technology	Textiles, Template and Joining techniques - Air Raid Shelter model making, cutting, scaling, measuring	Mechanisms Design, make (by stitching) and evaluate a mobile phone holder.	Food Exploring culture and celebrations through food
Computing	Digital Literacy - Be a responsible digital citizen	Information Technology - Create and evaluate digital content	Control Systems - Use sequencing effectively within programs.



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Modern Foreign Languages (MFL)	German Months, Ordinal numbers to 32, Birthdays, Phone		German Weekdays with months, Weekdays with Activities, Family 1,2		German Letters and Sounds, School, Continents. To be (sein), To have (haben)	
Music	Sing Up! 'What shall we do with the drunken sailor?' Sea shanties, beat, rhythm, chords, bass, dot notation. Ukuleles		Sing Up! 'Madina tun nabi' Nasheed (Islamic song), drone, melody, harmony, chords. Ukuleles		Sing Up! 'Baloo baleerie' Lullaby, ¾ time, pentatonic scale, question and answer, accompaniment. Ukuleles	
PE	Dance Invasion Games - Attack & Defence skills, Benchball, Basketball,	Invasion Games - Tag Rugby Locomotion: Dodging	Gymnastics - symmetry & asymmetry Striking and Fielding - Trigolf	Invasion Games - Football Striking and Fielding - Rounders	Net/Wall - Tennis Gymnastics - Bridges	Athletics / Health and Wellbeing
PSHE	Living in the Wider World Media and digital resilience How data is shared, how information online is targeted		Health and Wellbeing Physical Health and Mental Wellbeing Healthy sleep habits. Medicines, vaccinations, immunisations and allergies.		Relationships Families and Friendships Managing friendships, romantic relationships	
	Money and work Making decisions about money, influences and interests		Growing and Changing Personal identity; recognising individuality and different qualities. Mental wellbeing. *Year 5 Puberty - how our body changes Year 6 - Reproduction		Safe Relationships Responding to hurtful behaviour, physical contact	