

<u>Tadcaster Primary Academy Long</u> <u>Term Plan Overview</u>



(For a more comprehensive and interactive long term plan, please follow the links on the Tadcaster Maths homepage).

EYFS - Cycle 1

	1	2	3	4	5	6	7	8	9	10	11	12	13
MN					Masting	Number V	Veeks 1-5		1	Mastering	Number V	Veeks 6-10	2
Main Teaching Input (Developmental Objective Links)	Number Songs with actions and puppets Measure Days of the week My school day Weekly Planning Ideas	Number Songs with actions and puppets Measure Days of the week My school day Weekly Planning Ideas	Number Number Sense Number 1 (Cardinality) <u>Vieskly</u> <u>Planning</u> Ideas	Number Number 2 (Discuss one more) (Cardinality) Weekly Planning Ideas	Number Number Sense Number 3 (Discuss one more) (Cardinality) Weekly Planning Ideas	Number Number sense Number 4 (Discuss one more) (Cardinality) (Double) <u>Wisckly</u> <u>Planning</u> <u>Ideas</u>	Number Number sense Number 5 <u>Weekky</u> <u>Planning</u> <u>Ideas</u> Calculation Finding one more	Number Ordering Numbers 1.5 <u>Weekly</u> <u>Planning</u> <u>Ideas</u> Calculation Finding one less	Calculation Every number can be made from one (Compositio n) Weekly Planning Ideas	Calculation Number composition (Part, part, whole) <u>Weskly</u> <u>Planning</u> Ideas	Calculation Number composition (Part, part, whole) <u>Weekly</u> <u>Planning</u> <u>Ideaa</u> <u>Calculation</u> Adding two groups together	Geometry Shapes, Shapes, Everywherel 2D Shape <u>Weekly</u> <u>Planning</u> <u>Ideas</u>	Pattern Can you see my pattern? Identifying repeating patterns <u>Weekly</u> <u>Planning</u> Ideas

EYFS - Cycle 2

	1	2	3	4	5	6	7	8	9	10	11	12	13
MN			Masting N	lumber W	<u>eeks 11-15</u>			N	lastering	Number W	<u>/eeks 16-2</u>	0	
Main Teaching Input (Developmental Objective Links)	Cons	Number Subittiing (10 Black dots)	Number Number 6 Number 6 Multiplication and Distaion Introduce doubling	Calculation Addition from counting on	Number Number sense Number 7	Number Number Sense Number 8 Multiplication and Division Introduce halving	Multiplication and Division Doubling and halving	Pattern Creating repeating patterns	Number Number sense Number 9	Number Number sense Number 10	Number Number 10 Number 10 Number Odd and Even	Calculation Number bonds to ten.	Geometry 3D Shape

EYFS - Cycle 3

	1	2	3	4	5	6	7	8	9	10	11	12	13
MN			Masting N	lumber We	eks 21-26			1	Mastering	Number \	Neeks 26		
Main Teaching Input (Developmental Objective Links)	Geometry Spatial awareness/ positional language	Number Counting patterns 10-20	Number Counting patterns beyond 20.	Calculation Addition from counting on	Calculation Subtraction from counting back	Measure Length, height and distance	Measure Weight and capacity	Calculation	On the Extended pro and reasonin Spatial reason	blem solving		Consolidation	

Year 1 Overview

	1	2	3	4	5	6	7	8	9	10	11	12	13
C1	Draviour Dece	Unit 1 ption experiences	and counting	Comparison	Unit 2 of quantities and	nart-whole	Un	iit 3	. Pecomire com	Unit 4 Ipose, decompose	and manipulate	Un	it 5
	Previous Rece	within 100	and counting	comparison	relationships	part-whole	Numbe	rs 0 to 5		2D and 3D shape		Number	rs 0 to 10
FF			Maste	ering Number wee	:ks 1-5				Maste	ring Number wee	ks 6-10		
C2	Unit 5			it 6		A deliatere e	Unit 7 and subtraction fac	e within 10			iit 8 rs 0 to 20		Unit 10 Position and
	Numbers 0 to 10		Additive s	structures		Addition	and subtraction fac	ts within 10					direction
FF			Masteri	ng Number week	s 11 - 15	_	Mastering Number weeks 16 -					_	
C 3		Unit 9 Unitising and coin recognition					Unit 11 *Year 2 Unit 1* *Un Time Numbers 10 to 100 Frac						it 13* asure
FF	Mastering Number weeks 21 - 25							•	Mastering Num	ber weeks 26 - 31		•	

Year 2 Overview

Y2	1	2	3	4	5	6	7	8	9	10	11	12	13
C1		Uni Numbers			Ci	Unit 2 alculations within 2	20	Unit 3 Fluently add and subtract within 10	Addition and	it 4 subtraction of numbers (1)	Intro	Unit 5 duction to multipli	cation
FF			Maste	ring Number Wee	ks 1 - 5				Master	ring Number Week	s 6 - 10		
C2	Unit 5 Introduction to multiplication	Uni Introductior struct	n to division		it 7 ape	Addition and su	Unit 8 btraction of two-d	ligit numbers (2)	Unit 9 Unit 10 Unit Money Fractions Tim				Unit 12 Position and direction
FF		Masteri	ng Number Week	5 11 - 15				Masteri	ing Number Week	s 16 - 20			MN Weeks 21 - 26
сз		Unit 13 and division – dou ive and partitive d		Sense of meas	it 14 sure – capacity, e, mass	SATS	*Unit 15* Cross Curricular Statistics				Deeper A	*Unit 16* pplication and Cor Year 3 Ready	solidation
FF	Mastering Number Weeks 21 - 26						Masteri	ing Number Week	s 27 - 31				

<u>Year 3/4 A</u>

Y3/4 A	1	2	3	4	5	6	7	8	9	10	11	12	13
C1	Unit 1 (N						Unit 2 (N						
	Adding and sub 10						Numbers t	o 1,000 🕠					Consolidation
FF Y3	Adding 1 Commutative: 7 +1 and 1 +7	Doubles of numbers to 5 1+1, 2+2, 3+3, 4+4, 5+5	Adding 2 Commutative: 7 +2 and 2 +7	Comm	onds to 10 utative: !+8, 3+7, 4+6	Adding 10 To single digits	Adding 0 Commutative	The ones without a family 3 +5, 5+3, 3+6, 6+3	Near Doubles within 10 3+4 4+3, 4+5, 5+4	Doubles of numbers to 10 6+6, 7+7, 8+8, 9+9, 10+10	Near doubles bridging 10 5+6, 6+5, 6+7, 7+6	Near doubles bridging 10 7+8, 8+7, 8+9, 9+8	Bridging 10 3+8, 8+3 3+9, 9+3
FF Y4	All Addition	Recap Year 3 n/Subtraction facts 2,5,4, 10 tts	s within 10.	4 new	3 times table facts (3x3, 6x3, 7x	3, 9x3)	Plus a	All 3 times table Il previously learn	t facts	3 ne	6 times table ew facts (6x6, 7x6,	9x6)	All 6 times table Plus all previously learnt facts
C2		Unit 3 (NCETN	1 Y4 – Unit 2) Num	bers to 10,000		Unit 4 (NCETM) Unit 1) Colu Review of col	mn addition umn addition	Unit 5 (NCETM Y3 Unit 7 and Y4 Unit 1) Column subtraction			TM Y4 Unit 4) nes tables		
								Review of column subtraction					Consolidation
FF Y3	Bridging 10 4+7, 7+4, 4+8, 8+4, 4+9, 9+4	Bridging 10 5+7, 7+5, 5+8, 8+5, 5+9, 9+5	Bridging 10 6+8, 8+6, 6+9, 9+6	All additive facts mix	2 times table (multiplier first)	2 times table (multiplier first or second)	2 times table (division facts added in)	2 times table	2 times table	5 times table (2x5 to 6x 5)	5 times table (2x5 to 6x 5)	5 times table (7x5 to 9x5)	5 times table (all)
FF Y4	All 6 tim Plus all previou	ies table Isly learnt facts	9 ti	mes table 2 new f (9x7, 9x9)	acts	All 9 times table Plus all previously learnt facts	7 time 1 new f	s tables act (7x7)	All 7 times tables plus previously learnt facts	11 times table	11 times table plus previously learnt facts		12 times table plus previously learnt facts
СЗ	Unit 7 (NCET 7 times table	M Y4 Unit 4) and patterns	Unit 8 (NCETM Y4 Unit 8) Review of fractions from KS1	Unit 9 (NCETM Y3 Unit 8) Unit fractions 🖞	Unit 10 (NCETM Y3 Unit 9) Non-unit fractions 🕹			TM Y4 Unit 9) Iter than 1 🖞		Parallel and perp	IM Y3 Unit 10) endicular sides in gons	Unit 13 (NCETM Y4 Unit 10) Symmetry in 2D shapes	<u>Consolidation</u>
FF Y3	5 times table (all) and 2tt	4 times table (2 x4 to 6x4)	4 times table (7 x4 to 9x4)	4 times table all facts comm and division facts	2, 4, 5tt facts comm and division facts	2, 4, 5tt facts comm and division facts	2, 4, 5tt facts comm and division facts	8 times table (8x3, 8x6, 8x7, 8x8, 8x9)	8 times table (8x3, 8x6, 8x7, 8x8, 8x9)	8 times table (all)	2, 4, 5, 8tt facts comm and division facts	2, 4, 5, 8tt facts comm and division facts	2, 4, 5, 8tt facts comm and division facts
FF Y4	All times table	es up to 12x12		All to 12 x12 pract	tice - online practio	e and targeted bo	oklet intervention		MTC	All to 9>	9 practice for som	e and All in MTC1	or some

<u>Year 3/4 B</u>

Y3/4 B	1	2	3	4	5	6	7	8	9	10	11	12	13	
C1	Unit 1 (N Adding and acro	subtracting ss 10	Unit 2 (N Numbers	to 1,000	Manipulating	Unit 3 (NCET the additive rel. calcu		curing mental	Column Review of col	I Y3 Unit 5 and nit 1) addition umn addition	Unit 5 (NCETM Y3 Unit 7 and Y4 Unit 1) Column subtraction Column subtraction	Unit 6 (NCETM Year 3 Unit 6)		
FF Y3	Adding 1 Commutative: 7 +1 and 1 +7	Doubles of numbers to 5 1+1, 2+2, 3+3, 4+4, 5+5	Adding 2 Commutative: 7 +2 and 2 +7	Number b Comm 0+10, 1+9, 2		Adding 10 To single digits	Adding 0 Commutative	The ones without a family 3 +5, 5+3, 3+6, 6+3	Near Doubles within 10 3+4 4+3, 4+5, 5+4	Doubles of numbers to 10 6+6, 7+7, 8+8, 9+9, 10+10	Near doubles bridging 10 5+6, 6+5, 6+7, 7+6	Near doubles bridging 10 7+8, 8+7, 8+9, 9+8	Bridging 10 3+8, 8+3 3+9, 9+3	
FF Y4	All Addition/Sub	Recap Year 3 otraction facts within 10.	and2,5,4, 10 tts	4 new	3 times table facts (3x3, 6x3, 7x	3, 9x3)	Plus a	All 3 times table all previously learn	t facts	3 ne	6 times table ew facts (6x6, 7x6,	9x6)	All 6 times table Plus all previously learnt facts	
C2	Unit 6 (NCETM Year 3 Unit 6)			7 (NCETM Y4 – U	·			Unit 8 (NCETM Y3 Unit 8) Unit 9 Unit fractions						
	2, 4 and 8 times tables	Unde	rstanding and m	anipulating multi	iplicative relatior	nships			-					
FF Y3	Bridging 10 4+7, 7+4, 4+8, 8+4, 4+9, 9+4	Bridging 10 5+7, 7+5, 5+8, 8+5, 5+9, 9+5	Bridging 10 6+8, 8+6, 6+9, 9+6	All additive facts mix	2 times table (multiplier first)	2 times table (multiplier first or second)	2 times table (division facts added in)	2 times table	2 times table	5 times table (2x5 to 6x 5)	5 times table (2x5 to 6x 5)	5 times table (7x5 to 9x5)	5 times table (all)	
FF Y4	All 6 tim Plus all previou		9 ti	mes table 2 new fa (9x7, 9x9)	icts	All 9 times table Plus all previously learnt facts		s tables act (7x7)	All 7 times tables plus previously learnt facts	11 times table	11 times table plus previously learnt facts	12 times table	12 times table plus previously learnt facts	
СЗ	Unit 9 (NCET		Unit 10 (NCE Intro to fraction	ns greater than	Unit 11 (NCE Right /	TM Y3 Unit 3) Angles	Unit 12 (NCETM Y4 Unit 3) Perimeter		Unit 13 (NCETM Y4 Unit 7) Coordinates		Unit 14 (NCETM Y3 Unit 11) Time		TM Y4 Unit 12) n remainders	
FF Y3	5 times table (all) and 2tt	4 times table (2 x4 to 6x4)	4 times table (7 x4 to 9x4)	4 times table all facts comm and division facts	2, 4, 5tt facts comm and division facts	2, 4, 5tt facts comm and division facts	2, 4, 5tt facts comm and division facts	8 times table (8x3, 8x6, 8x7, 8x8, 8x9)	8 times table (8x3, 8x6, 8x7, 8x8, 8x9)	8 times table (all)	2, 4, 5, 8tt facts comm and division facts	2, 4, 5, 8tt facts comm and division facts	2, 4, 5, 8tt facts comm and division facts	
FF Y4	All times table	es up to 12x12		All to 12 x12 prac	tice - online practio	ce and targeted bo	oklet intervention		МТС	All to 9:	x9 practice for som	e and All in MTC f	or some	

<u>Year 5/6 A</u>

Y5/6 A	1	2	3	4	5	6	7	8	9	10	11	12	13
C1			Unit 1 (NCETM Y5)			Unit 2 (N Mo	CETM Y5) ney	Unit 3 (N	CETM Y5) numbers				n
Ongoing			Unit 13 (NCET Order of operati									Unit 14 (NCETM) problems with	
FF					Weekly Ari	thmetic Practice A	pplication and Ski	lls – Daily Arithme	tic Practice				
C2		Unit 5 (NCETM Y6 Unit 5) Unit 6 (NCETM Multiplication and division ())		Unit 7 (NCETM Y6 Unit 7) Fractions and percentages		t 8 (NCETM Y5 Un ting with decimal f			M Y5 Unit 5) d scaling
Ongoing		14 (NCETM Y6 Un roblems with two										TM Y6 Unit 13) average	
FF				W	eekly Arithmetic F	Practice Applicatio	n and Skills – Daily	Arithmetic Practi	ice				
C3			ontent from Cycle I				: 10 (NCETM Y5 Ur		Unit 11 (NCE	Unit 11 (NCETM Y5 Unit 9)			it 10)
	00	onverting units of	measure and angle	25)	KS2 SATS	Factors, multiples and primes				Converting units			
FF		Weekly Arithm					n and Skills – Daily	/ Arithmetic Practi	ce				

<u>Year 5/6 B</u>

Y5/6 B	1	2	3	4	5	6	7	8	9	10	11	12	13
С1	Calc	Unit 1 (NCET	' M Y6 Unit 1) vledge of structure	:s (1)	Unit 2 (NCETM Y6 Unit 2) Multiples of 1,000		M Y6 Unit 3) to 10,000,000		fM Y5 Unit 1) fractions	Frac	1 Year 5 Unit 8) tions	M Y6 Unit 5) and division 🕹	
Ongoing			Unit 11 (NCET Order of operation									Solving probl	TM Y6 Unit 11) ems with two owns
FF					Weekly Arit	hmetic Practice A	pplication and Ski	lls – Daily Arithm	etic Practice				
C2	Unit 6 (NCET Multiplication a		Area, perimete	M Y6 Unit 6) er, position and luding missing			t 8 (NCETM Y6 Uni				rM Y6 Unit 8) istics		TM Y6 Unit 9) proportion
Ongoing		12 (NCETM Y6 Un roblems with two									Unit 13 (NCET Mean a		
FF					Weekly Arit	hmetic Practice A	pplication and Ski	lls – Daily Arithm	etic Practice				
C3			ontent from Cycle a measure and angle		SATS	Unit 13 (NCETM Y6 Unit 13) Mean average	Unit 14 (NCE Draw, compose shapes (inclu	and decompose	Calculating usir	IM Y6 Unit 10) Ig knowledge of Ires (2)	Unit 12 (NCETM Y6 Unit 11) Solving problems with two unknowns	Unit 11 (NCET	IM Y6 Unit 12)
FF					Weekly Arit	thmetic Practice A	pplication and Ski	lls – Daily Arithm	etic Practice				