SCIENCE: Living Things and their Habitats What is classification? It is grouping together living things based on their similarities or differences. What is a habitat? It is the natural home or environment of a plant, animal or other organism.	HISTORY: Timeline of main events in the history of Tadcaster? Why did the Romans build a settlement in Tadcaster? As a resting place for travellers staging post on the Londinium to Eboracum road. What was the Battle of Towton so Important? A Yorkist army achieved a decisive victory over Lancastrian/	GEOGRAPHY: Explore the human geography of Tadcaster celebrating what's good and what could be improved. What is physical geography and human geography? Physical geography refers to naturally occurring features of the land such as rivers and mountains; human geography refers to man-made features such as buildings and settlements e.g. the viaduct. What would be some advantages and disadvantages of opening a new fast food restaurant in Tadcaster? Provide employment opportunities & an affordable place for young people to meet.	Equipment like routers, switches, bridges and hubs using cables (copper, fibre) or wireless technologies (VVI-FI).	DESIGN TECHNOLOGY: Evaluate and Design Slippers: What is the first stage of the design process? Creating a template to make sure the size is correct. Why do we have to decide whether our slippers are for indoor use only or outdoors? This will affect the choice of material if the slippers need to be waterproof. What are key skills which we will develop? Drawing a template, cutting and stitching, evaluating the finished slippers.
ART: How can we create artwork based on Tadcaster? Make observational drawings of Tadcaster to gather sketchbook references. Then create a Tadcaster scene using drawing painting or collage.	Tadcaster and Beyond RE Vhat is the meaning of the word "sacred"? Connected with God or tealcated to a religious purpose & deserving veneration. Vhich buildings are sacred to a) Muslims, b) Jews? a) Mosques b) synagogues.			
MUSIC: How can we identify folk music accurately? Folk music is passed from one person to another orally rather than being written down. How can we develop our musicianship skills when playing the recorder? Practise the fingering for B, A and G. Know the note values of crotchets, quavers and minims and apply them. How can we use our knowledge of music when beginning to play the ukulele? Apply knowledge of chords on glockenspiels to the fretboard. Apply knowledge of different note values to strumming patterns.	PE: Dance How can we develop our skills to prepare a dance routine to perform for an audience? Learn choreography and perform Revolting Children from Matilda. Develop Net and VVall Games skills: VVhat are the main tennis skills? Forehand, Backhand, Serve, Volley.	GERMAN: Weekdays, Family What are the weekdays in German? Montag, Dienstag, Mittwoch, Donnerstag, Freitag, Samstag, Sonntag. What are the key family names in German? Vater, Mutter, Brueder, Schwester.	PHSE/SMSC: Protecting the environment; compassion towards others. What is the difference between empathy and compassion? Empathy is an awareness of another person's feelings and experiences; compassion involves a wish to take action to help the other person. Exploring and Celebrating Diversity How is our school an example of a diverse community: Examples are that members of our school community may follow a different religion, they may speak more than one language, have different interests or they may have different nationalities.	

WOW MOMENTS, EXPERIENCES AND TRIPS:

Invite the chairman of the Towton Battlefield Society to visit the school; show a short film about the events of the battle and give a hands-on demonstration of replica weapons and equipment of a battle in 1461. Sketch buildings and photograph features of human geography in the centre of Tadcaster.

KEY TEXTS:

Malamander (Class novel), Eats, Shoots and Leaves, Shakespeare Sonnet 18, Macbeth: the Witches' Scene.

WEBLINKS: https://www.tadhistory.org.uk/category/history/early-history https://www.towton.org.uk/ https://www.tadhistory.org.uk/history/document-archive/document-archive-2