



British Values at Tadcaster Primary Academy 2022-23

At Tadcaster Primary Academy we aim for our children to become responsible and active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards community cohesion. PSHE is at the heart of our curriculum.

We believe firmly that children grow through learning not blame and use restorative practice that respects and tolerates differences in a very diverse and modern Britain. Our broad and global curriculum; along with our wider school links, enable children to make progress towards these aims. Our mission is to show leadership in our local and global community. Through engaging lessons, visits and visitors, we give our pupils an understanding of themselves and others in the local and wider community in which they live.

Our motto is *Belong, Believe, Achieve* and the values that underpin this are: *Respect, Tolerance, Kindness, Friendship, Confidence and Creativity*

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Aspect of British Values	How we teach this area at TPA	Examples of how these are developed in our school and the wider community
Democracy	<ul style="list-style-type: none"> ★ To understand and respect the democratic process ★ To understand how our children can influence decision making through a democratic process ★ To understand how to argue and defend a point of view ★ To understand the importance of team work and collaborative thinking 	<ul style="list-style-type: none"> ★ Our School Council is elected every year as part of a democratic process. ★ All children carry out a ballot after candidates put themselves forward ★ Members of the School Council are then chosen to represent school as part of the Trust Pupil Parliament ★ We carry out an annual pupil survey to identify what the children think of our school and what they would like to change ★ Our School Council lead assemblies and speak to their class teams to share their ideas and what they want for their school ★ We have additional chosen leadership roles such as Reading Ambassadors, Sports Leaders, Librarians, Digital Leaders who are responsible for leading aspects of school life and who represent the views of the children



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		<p>Throughout our curriculum we enable the children to:</p> <ul style="list-style-type: none"> ★ Exercise choice and the right to decide ★ Discuss and debate topical issues in both small and larger groups ★ Contribute to the life of the class & school ★ Become aware of and respect the different opinions of others Offer ideas or opinions about real school issues ★ Be confident to try new activities, initiate ideas and speak in familiar situations ★ Consider the consequences of their words and actions for others Team games taught for striking & fielding, net and invasion games ★ Team games and working with others developed at playtimes ★ A range of extra-curricular activities
<p>Rule of Law</p>	<ul style="list-style-type: none"> ★ Ability to recognise the difference between right wrong and apply this to their own lives. ★ To understand the consequences of their behaviour and actions. ★ Ability to accept responsibility for their behaviour. ★ Ability to resolve conflicts effectively through restorative practise. ★ To understand how they can contribute positively to the lives of those living and working in their locality and society more widely. ★ To understand that living under the rule of law protects them and is essential for their well-being and safety 	<ul style="list-style-type: none"> ★ Reflective assemblies focus on a variety of themes including British Values, Keeping Safe and our values ★ Emergency service visits - visits from Police, Fire Service Praise/rewards/whole school reward system ★ Celebration Star Assembly – certificates ★ Daily Check Ins/ Circles ★ Shared Behaviour Expectations used throughout school with a common and consistent language to help understand our behaviour - Wow, Good, Wobbly, Unacceptable ★ Establishing Class Charters ★ Sports Leaders -supporting children of all ages to understand the rules of games set up <p>Through our PSHE curriculum we teach the children to:</p> <ul style="list-style-type: none"> ★ Begin to manage feelings in a positive way ★ Understand how rules help them; classroom learning rules and class



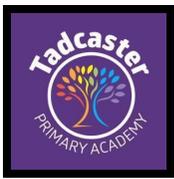
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		<p>charters</p> <ul style="list-style-type: none"> ★ Agree and follow rules for groups and classroom ★ To respect property- personal and public ★ To recognise the difference between right and wrong ★ To understand behaviours which are helpful and make all children feel safe and happy ★ To set personal goals ★ To understand the roles of others in society e.g. people in our local community/people who help us. ★ As part of our PSHE curriculum our children are given the opportunity to discuss this: ★ Understand what rules are, why they are needed, and why different rules are needed for different situations ★ Recognise reasons for rules and laws and consequences of not adhering to rules and laws ★ Recognise there are human rights that are there to protect everyone. ★ Know the relationship between rights and responsibilities.
<p>Individual Liberty</p>	<ul style="list-style-type: none"> ★ To understand rights and responsibilities 	<ul style="list-style-type: none"> ★ As part of our PSHE curriculum our children are given the opportunity to discuss their rights and responsibilities: ★ Know how people and other living things have different needs and about the responsibilities of caring for them ★ Whole school reward systems ★ Whole school and class rules ★ Begin to know about different groups they belong to and the important people and roles within them ★ Offer simple ideas or opinions about real school issues and voice them to



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		<p>the school council who will share these</p> <ul style="list-style-type: none"> ★ To understand the rights and responsibilities of children. Have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others ★ Consider the consequences of their words and actions for others understanding how they made them feel and how they felt to act in such a way
<p>Mutual respect and Tolerance for those with different faiths and beliefs</p>	<ul style="list-style-type: none"> ★ Be reflective about their own understanding of beliefs, religious or otherwise that inform their interest in and respect for different people's faiths, feelings and values. ★ Be reflective about their own experiences. ★ A range of different resources are used to support the entire curriculum to help pupils understand about cultures and beliefs ★ Respect is an integral value that we celebrate each day. ★ Use a range of social skills in different contexts including working and socialising with pupils from different religions, ethnic and socio economic backgrounds. ★ To participate in a variety of communities and social settings, cooperating well with others needs, views and feelings of 	<ul style="list-style-type: none"> ★ A range of different resources are used to support the entire curriculum to help pupils ★ Respect is an integral value that we celebrate each day ★ Visitors and visits are planned to offer our children a greater understanding of the world around us e.g Trip to Jewish synagogue (Key Stage One), visit from West African dancer to learn about the culture from West Africa, Celebration of diversity through 'Beautifully Different, Wonderfully the Same' themed week to explore diversity in a range of different ways ★ Inviting guest speakers to carry out workshops e.g Diversity Role Models (Feb 2022) ★ Recognition that everyone is unique and to celebrate differences through our PSHE curriculum; gender identity, sexual orientation ★ Children are given opportunities to work alongside other children and adults – Reading Ambassadors, Sports Leaders, Digital Leaders, Librarians ★ Monitoring of prejudiced based incidents by type and thorough next steps to support children if they make such choices ★ Participation of community based activities including church visits, coffee mornings, carol singing, harvest festivals <p>Through our PSHE curriculum we learn:</p>



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	<p>others.</p> <ul style="list-style-type: none">★ Understanding and appreciating a range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.★ Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes.	<ul style="list-style-type: none">★ Know the importance of having compassion towards others, shared responsibilities we all have for caring for other people and living things and how to show care and concern for others.★ Understand diversity, what it means, the benefits of living in a diverse community and about valuing diversity within communities.★ Know about stereotypes, how they can negatively influence behaviours and attitudes towards others and strategies for challenging stereotypes★ Know about prejudice, how to recognise behaviours/actions which discriminate against others and ways of responding to it if witnessed or experienced
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