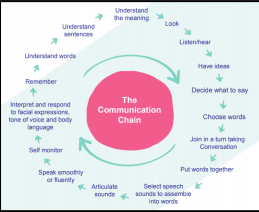


Early Years Foundation Stage Curriculum - Tadcaster Primary Academy

EYFS	Year A			Year B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
TOPIC THEMES	Marvellous Me	Welcome to Tadcaster and Beyond	Come fly with me over land and sea	Here we are	Paddington's Adventures	Minibeasts, mess and magic
Opportunities for extending vocabulary through topic	Family, siblings, friends, love, special, happy, sad, tired, excited, belonging, team, emotions	Polar, community, atlas, globe, Arctic, north and south pole, land, manure, farm, Tadcaster, Yorkshire agriculture, life cycle, town, bridge, shops, community, brewery, factory	Jungle, serengeti, desert, hot, humid, grassland, vines, tropical, rainforest,	Earth, galaxy, planet names, astronaut, recycle, protect, endangered, unique	Yorkshire, coast, Arctic, Antarctic, savannah, rainforest, tropical, desert, environment,	Minibeast names, habitat, life-cycle, solid, liquid, separate, evaporate, absorb, reaction,
ONGOING LANGUAGE DEVELOPMENT (Adults will...) 	<ul style="list-style-type: none"> ★ Model complete sentences ★ Extend vocabulary relevant to context ★ Ask questions to further knowledge of the child ★ Provoke thinking by 'wondering' ★ Check understanding during stories ★ Provide commentary of children's play ★ Model correct pronunciation ★ Model the relationship between words ★ Interact with individuals and groups of children in provision ★ Engage in detailed conversations with children on their areas of interest ★ Promote children's knowledge and use of 'feelings' words ★ Use 'picture of the day' and 'snack chat photos' to provoke conversation between children and between adult and child ★ Model social phrases relevant to context and provision area ★ Extend vocabulary relevant to context using the vocabulary pyramids in provision to maintain consistency between staff ★ Make time for conversation everyday ★ Support children in interpreting facial expressions and tone of voice ★ Model back irregular tenses correctly ★ Celebrate children learning and using new words 			<ul style="list-style-type: none"> ★ Model complete sentences ★ Extend vocabulary relevant to context ★ Ask questions to further knowledge of the child ★ Provoke thinking by 'wondering' ★ Check understanding during stories ★ Provide commentary of children's play ★ Model correct pronunciation ★ Model the relationship between words ★ Interact with individuals and groups of children in provision ★ Engage in detailed conversations with children on their areas of interest ★ Promote children's knowledge and use of 'feelings' words ★ Use 'picture of the day' and 'snack chat photos' to provoke conversation between children and between adult and child ★ Model social phrases relevant to context and provision area ★ Extend vocabulary relevant to context using the vocabulary pyramids in provision to maintain consistency between staff ★ Make time for conversation everyday ★ Support children in interpreting facial expressions and tone of voice ★ Model back irregular tenses correctly ★ Celebrate children learning and using new words ★ Promote a love of stories, rhymes, poems and text, by giving time 		

	★ Promote a love of stories, rhymes, poems and text, by giving time to these daily with individuals, groups or whole class			to these daily with individuals, groups or whole class		
PSED Daily check-in F2 circles	TPA Behaviour expectations Rules and boundaries Sharing is caring Kind hands Feelings Likes and dislikes Being unique	TPA Behaviour expectations Being a good friend Mental health week Taking turns Don't give up Team work More feelings Being responsible	TPA Behaviour expectations Feelings of others Mental Health week Moral dilemmas Problem solving Handling conflict	TPA Behaviour expectations Rules and boundaries Sharing is caring Kind hands Feelings Likes and dislikes Being unique	TPA Behaviour expectations Being a good friend Mental health week Taking turns Don't give up Team work More feelings Being responsible	TPA Behaviour expectations Feelings of others Mental health week Moral dilemmas Problem solving Handling conflict
PHONICS F1 Little Wandle Letters and Sounds	Phase 1	Phase 1	Phase 1 Phase 2 for pre-school	Phase 1	Phase 1	Phase 1 Phase 2 for pre-school
PHONICS F2 Little Wandle Letters and Sounds	Phase 2 Early reading Emerging writing	Phase 3 Developing reading Developing writing	Phase 4 Reading to learn Independent writing	Phase 2 Early reading Emerging writing	Phase 3 Developing reading Developing writing	Phase 4 Reading to learn Independent writing
NUMBER and numerical patterns F1	Number songs Numbers 1-5 Counting aloud Counting 1:1 Subitising to 3 Finger numbers More/fewer Numerals to 5	Number songs Numbers 1-5 Numerals and ordering Counting 1:1 1 more to 5 Finger numbers Real world problems Numeral to quantity match to 5	Number songs Consolidation of terms 1 & 2 Symbols & marks Real world problems 1 more/less to 5 Count aloud beyond 5	Number songs Numbers 1-5 Counting aloud Counting 1:1 Subitising to 3 Finger numbers More/fewer Numerals to 5	Number songs Numbers 1-5 Numerals and ordering Counting 1:1 1 more to 5 Finger numbers Real world problems Numeral to quantity match to 5	Number songs Consolidation of terms 1 & 2 Symbols & marks Real world problems 1 more/less to 5 Count aloud beyond 5
NUMBER and numerical patterns F2	NCETM Mastering Number	NCETM Mastering Number Counting down	NCETM Mastering Number Numbers 11-20 Counting in 1s, 2s,	NCETM Mastering Number	NCETM Mastering Number Counting down	NCETM Mastering Number Numbers 11-20 Counting in 1s, 2s, 10s

		Ordering Comparing	10s and 5s Counting down Ordering 1 more/less Adding Subtracting Counting on and back Number bonds Partitioning (3 gps) Doubles and halves Sharing Problem solving		Ordering Comparing	and 5s Counting down Ordering 1 more/less Adding Subtracting Counting on and back Number bonds Partitioning (3 gps) Doubles and halves Sharing Problem solving
SHAPE AND MEASURES F1	Simple sorting Big and small	2D shape Patterns	Position Time	Simple sorting Big and small	2D shape Patterns	Position Time
SHAPE AND MEASURES F2	Sorting 2D shape Pattern Position	Mass Capacity Length Height 3D shape	Money Time Spatial reasoning	Sorting 2D shape Pattern Position	Mass Capacity Length Height 3D shape	Money Time Spatial reasoning
Time to talk F1	Ginger's rules for listening and sitting Eye contact Greetings Listening Myself My family	Ginger's rules for listening and sitting Taking turns Feelings Asking questions My home	Ginger's rules for listening and sitting Following instructions My friends My school	Ginger's rules for listening and sitting Eye contact Greetings Listening Myself My family	Ginger's rules for listening and sitting Taking turns Feelings Asking questions My home	Ginger's rules for listening and sitting Following instructions My friends My school
Literacy F2	Listening to Big book stories Tales Toolkits Symbol introduction Simple story structure Storyboards	Following Big book stories Tales toolkit deconstructions Developing story structure Simple sentence	Reading Big book stories Tales toolkit deconstruction independent use. Innovating stories Detailed story	Listening to Big book stories Tales Toolkits Symbol introduction Simple story structure Storyboards	Following Big book stories Tales toolkit deconstructions Developing story structure Simple sentence	Reading Big book stories Tales toolkit deconstruction independent use. Innovating stories Detailed story structure

	Shared/ guided words writing	format Shared/ guided sentence writing	structure Free structure format Independent story writing	Shared/ guided words writing	format Shared/ guided sentence writing	Free structure format Independent story writing
UNDERSTANDING THE WORLD POND AND BEYOND sessions for F1 & F2	Seasonal changes Learning through stories Families In the past Being unique Special stories Special people Earth/Space Collecting & categorising Birds Animal homes Bones and skeletons Natural art Spiders Water play	Seasonal changes Learning through stories Different communities Special places Special times Environments Ice Natural dyes Senses Similar & different Texture Forces	Seasonal changes Learning through stories Life in other countries Belonging Special world Minibeasts Growing Trees Tadpoles and frogs Life cycles Shadows Science magic	Seasonal change Learning through stories Families In the past Being unique Special stories Special people Earth/Space Collecting & categorising Birds Animal homes Bones and skeletons Natural art Spiders Water play	Seasonal change Learning through stories Different communities Special places Special times Environments Ice Natural dyes Senses Similar & different Texture Forces	Seasonal change Learning through stories Life in other countries Belonging Special world Minibeasts Growing Trees Tadpoles and frogs Life cycles Shadows Science magic

RE (NY units) (F1 through provision/F2 + some focus sessions)	Believing Special stories Special people Harvest Christmas Diwali Bonfire Night Halloween Families	Expressing Special places Special times Chinese new Year Our community	Living Belonging Special world Life and traditions in other countries	Believing Special stories Special people Harvest Christmas Diwali Bonfire Night Halloween Families	Expressing Special places Special times Chinese new Year Our community	Living Belonging Special world Life and traditions in other countries
	INFORMATION TECHNOLOGY	Simple programs/ games Using a mouse Drag and drop 2simple Drawing/ mark-making Changing colours Phonicsplay (F2) IWB (F2)	Simple programs/ games Developing mouse control 2simple Drawing and writing Graphs and charts Phonicsplay (F2) IWB (F2) Simple coding Rapid router (F2)	Simple programs/ games Accurate mouse control 2simple Using technology for a purpose (F2) Technology in the school and home Phonicsplay IWB Confidence with coding (F2)	Simple programs/ games Using a mouse Drag and drop 2simple Drawing/ mark-making Changing colours Phonicsplay (F2) IWB (F2) Simple coding Rapid router (F2)	Simple programs/ games Accurate mouse control 2simple Using technology for a purpose (F2) Technology in the school and home Phonicsplay IWB Confidence with coding (F2)

PHILOSOPHY F2	Respect Listening rules Giving attention Staring games Yes or no Speaking in a group Forming opinions	Respect Listening rules Staring games Would it be a good idea if... Sharing opinions Justifying and explaining Influence of others	Respect Listening Staring games Would you rather... Moral dilemmas Arguing for both sides Developing language of opinion	Respect Listening rules Giving attention Staring games Yes or no Speaking in a group Forming opinions	Respect Listening rules Staring games Would it be a good idea if... Sharing opinions Justifying and explaining Influence of others	Respect Listening rules Staring games Would you rather... Moral dilemmas Arguing for both sides Developing language of opinion
ART AND DESIGN	Colour mixing secondary colours Mark-making Draw/ paint a person Printing Exploring media Junk building Joining Transient art Topic linked art/artists	Colour mixing pale colours Draw/paint a landscape Observational drawing Printing and pattern Collage Texture Transient art Topic linked art/artists	Colour mixing dark colours Draw/paint from observation Combining media Sculpture Clay Refining techniques Transient art Topic linked art/artists	Colour mixing secondary colours Mark-making Draw/ paint a person Printing Exploring media Junk building Joining Transient art Topic linked rt/artists	Colour mixing pale colours Draw/paint a landscape Observational drawing Printing and pattern Collage Texture Transient art Topic linked art/artists	Colour mixing dark colours Draw/paint from observation Combining media Sculpture Clay Refining techniques Transient art Topic linked art/artists

MUSIC	<p>Singing</p> <p>Listening games Body percussion Percussion instruments Simple rhythms Steady beat</p> <p>Live and recorded music</p> <p>Music around the world, British and folk music</p>	<p>Singing</p> <p>Listening games Word rhythms Music with a pulse Conducting High/low pitch Changes and patterns</p> <p>Live and recorded music</p> <p>Music around the world, British and folk music</p>	<p>Singing</p> <p>Pitch making games Call and response songs Rhythm and movement Tempo and volume</p> <p>Live and recorded music</p> <p>Music around the world, British and folk music</p>	<p>Singing</p> <p>Listening games Body percussion Percussion instruments Simple rhythms Steady beat</p> <p>Live and recorded music</p> <p>Music around the world, British and folk music</p>	<p>Singing</p> <p>Listening games Word rhythms Music with a pulse Conducting High/low pitch Changes and patterns</p> <p>Live and recorded music</p> <p>Music around the world, British and folk music</p>	<p>Singing</p> <p>Pitch making games Call and response songs Rhythm and movement Tempo and volume</p> <p>Live and recorded music</p> <p>Music around the world, British and folk music</p>
<p>PHYSICAL DEVELOPMENT</p> <p>Gross motor skills</p>	<p>Provision of: Community bricks Tyres Sports equipment Crates and boxes Natural building materials Construction shed Ribbon sticks Parachute Playground chalks Basketball hoop</p> <p>Focus on: Travelling Balancing Catching Constructing Collaborative play Problem solving Shoulder muscles</p>	<p>Provision of: Community bricks Tyres Sports equipment Crates and boxes Natural building materials Construction shed Ribbon sticks Parachute Playground chalks Basketball hoop</p> <p>Focus on: Climbing Jumping Throwing Constructing Collaborative play Problem solving Shoulder/arm muscles</p>	<p>Provision of: Community bricks Tyres Sports equipment Crates and boxes Natural building materials Construction shed Ribbon sticks Parachute Playground chalks Basketball hoop</p> <p>Focus on: Skipping Hopping Target hitting Constructing Collaborative play Problem solving Arm/wrist muscles</p>	<p>Provision of: Community bricks Tyres Sports equipment Crates and boxes Natural building materials Construction shed Ribbon sticks Parachute Playground chalks Basketball hoop</p> <p>Focus on: Travelling Balancing Catching Constructing Collaborative play Problem solving Shoulder muscles</p>	<p>Provision of: Community bricks Tyres Sports equipment Crates and boxes Natural building materials Construction shed Ribbon sticks Parachute Playground chalks Basketball hoop</p> <p>Focus on: Climbing Jumping Throwing Constructing Collaborative play Problem solving Shoulder/arm muscles</p>	<p>Provision of: Community bricks Tyres Sports equipment Crates and boxes Natural building materials Construction shed Ribbon sticks Parachute Playground chalks Basketball hoop</p> <p>Focus on: Skipping Hopping Target hitting Constructing Collaborative play Problem solving Arm/wrist muscles</p>

Fine motor skills	Dough gym Funky fingers Small construction Inset jigsaws Threading	Dough gym Funky fingers Deconstruction Small piece jigsaws Lacing	Dough gym Funky fingers Weaving Finger knitting	Dough gym Funky fingers Small construction Inset jigsaws Threading	Dough gym Funky fingers Deconstruction Small piece jigsaws Lacing	Dough gym Funky fingers Weaving Finger knitting
PE F2	Body skills Multi-skills Parachute games	Gymnastics Ball skills Dance Hand/eye	Athletics Striking and fielding Sports day	Body skills Multi-skills Parachute games	Gymnastics Ball skills Dance Hand/eye	Athletics Striking and fielding Sports day