

<b>SCIENCE: Plants, Animals And Their Habitats</b> Habitat walks to the River Wharfe and the school ponds. Creating own versions of 'Oil! Get off our Train', to highlight endangered animals and climate change. Make bird feeders, terrariums and journey sticks (to help us practically understand more about plants, animals and their habitats).	<b>HISTORY: Ancient Egypt</b> Mummification of an orange. The story of Moses and Ramses. Make own pyramids using different materials. Virtual tour of The British Museum exhibition on Ancient Egypt.	<b>GEOGRAPHY: World Knowledge</b> Map work including compass points and grid references. Harvest Festivals around the world. Continents - geographical study on a country (who are participating in the World Cup) from each continent.	<b>COMPUTING:</b> <b>Control Systems</b> Design, write and debug programs using Scratch and Barefoot Programming. <b>Information Technology</b> Collect, present, analyse and evaluate data of players in the World Cup. <b>Digital Literacy</b> Acceptable and unacceptable behaviour online through partaking in the Google Build A Legend assembly.
<b>ART: Egyptian Art</b> Create a version of 'The Egyptian Book of the Dead'. Make a clay saccophagus. Paint an Egyptian landscape. Make a shadoof.	<div><h1>Go Global !</h1></div> <p>TEAM SATURN - CYCLE ONE MEDIUM TERM PLAN AUTUMN 2022</p>		<b>DESIGN AND TECHNOLOGY:</b> <b>Mechanical Systems</b> Design, make and evaluate a catapult.
<b>MUSIC:</b> Listen to a range of music from around the world, identify and discuss musical dimensions.  Learn partner songs and perform to an audience.  Compose rhythmic pieces in pairs.	<b>PE: Dance</b> Creating a dance linked to the paintings of LS Lowry for the 'Yorkshire Schools Dance Festival'. <b>Tag Rugby</b> Learning the skills of catching, throwing, dodging, weaving and tag tackling.	<b>PSHE: Relationships</b> Recognising healthy and unhealthy relationships (including online).	<b>RE: Believing</b> Understanding why Jesus is inspiring to some people and the importance of the Bible to Christians. Read different Bible stories and dissect their messages.

## LEARNING THROUGH WEEK FOCUS:

### WOW MOMENTS, EXPERIENCES AND TRIPS:

Yorkshire Schools Dance Festival

Habitats River Walk

Make bird feeders, terrariums and journey sticks.

### KEY TEXTS/FILMS:

Oil Get off our Train - John Burningham

Wild Child - Dara McAnulty

The Bible

Twitch - M G Leonard

Prince of Egypt - Dreamworks

### WEBLINKS:

#### **Ancient Egypt**

<https://www.britishmuseum.org/exhibitions/hieroglyphs-unlocking-ancient-egypt>

<https://www.britishmuseum.org/collection/egypt/explore-rosetta-stone>

#### **Plants, Animals And Their Habitats**

<https://www.bbc.co.uk/bitesize/topics/zx882hv>

<https://www.bbc.co.uk/bitesize/topics/z6wwxnb>

#### **Map Work**

<https://www.bbc.co.uk/bitesize/topics/zwjxfg8/articles/zkkr3j6>

#### **Christians and the Bible**

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4>