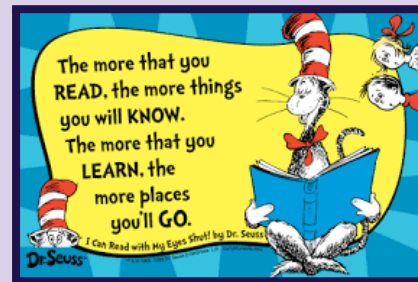


Friday 11th November 2022- Newsletter 9

A message from Miss Towler...

Dear Parents and Carers,

In Teams Venus and Jupiter, Mr Foster and Mr Ramzan are well on their way with teaching their class teams phonics in their daily sessions. This year we are continuing to use 'Little Wandle Revised Letters and Sounds' to teach the children phonics. The children are enjoying these sessions a lot which is a pleasure to watch! The reading practice books are winging their way home on a weekly basis and we are also sending home the sharing book which your child has chosen to read from our school library and should be enjoyed with an adult at home.



Reading continues to be a big focus for this year at TPA, not only in Early Years and Key Stage One with early reading and phonics but also in Years 3-6. In Key Stage Two our children are taught reading using a dialogic approach which encourages the children to talk about the text and unpick key features of this through our 'Reading for Real' sessions. We have continued to use our reading logs which help celebrate your child's chosen books. It will also give you an opportunity to share your comments. Please can we ask that you encourage your child to use the reading log and promote a love of reading to support our work in school. We are also working hard to continue to encourage our children to get involved with our #getcaughtreading initiative where children can win fantastic books for being caught reading and then sharing pictures of themselves reading at home or even out and about. If you are interested in finding out more about English at TPA please read this link on our school website: [TPA English Intent](#)



Best wishes,

Caroline Towler, Headteacher



An Invite for a Coffee, Catch Up and a school tour

All Parents and Carers are invited to join our Chair of Governors, Kerry Lee and Vice Chair of Governors, Derek De Vere, Mr Foster and Miss Towler for a coffee, catch up and a chat about how we are doing as a school at this current time. Please fill in the form below if you are available on Monday 14th November at 9am at school or at 5pm virtually. On 14.11.22 at 9am families will also be able to have a tour around school and see your child learning as part of the visit.

<https://forms.gle/m8Y2UKyvjjb4cp4i8>

Many thanks, TPA

Top tips on Computing from Mr Ramzan our Computing Lead

As technology has become increasingly accessible for children of all ages, it's important to ensure children are safeguarded against any harmful content. Always check your personal devices are locked so children cannot see restricted content. Also please check your children do not engage with their own devices late in the day as screen time affects sleep cycles and mood. Further information on keeping safe online can be found in this link [E-safety tips for Parents of Primary School Children](#)

Thank you. Mr Ramzan



Dates for your diary for the coming weeks

Save the date!

Dates	What's happening at TPA?
Monday 14th November - Friday 18th November	Anti-bullying week: Starting with 'Odd Socks Day' on Monday 14th November. Children can wear their favourite odd socks. Find out more here: Anti-bullying week
Monday 14th November	Coffee and a Catch Up - in school (9am) or virtually (5pm) with Miss Towler, Mr Foster and members of our Governing Body. Click on the link to book your place: https://forms.gle/m8Y2UKyvujb4cp4i8
	Football Club with York FC Foundation 3.30pm - 4.30pm. Please collect your child from the front school entrance.
Tuesday 15th November	KS1 Art Club with Mr Hughes 3.30pm - 4.30pm. Please collect your child from the front school entrance.
	KS2 Christmas Singing and games club with Mrs Oldfeld. Please collect your child from the front school entrance.
Wednesday 16th November	KS1 trip to Fairburn Ings (please see letter shared with families)
Thursday 17th November	KS1 and KS2 Dance Club with York Dance 3.30pm - 4.30pm. Please collect your child from the front school entrance.
Friday 18th November	Children in Need - Children to wear yellow or spots and give a donation for Children in Need. Children will also take part in a 'Walk and Talk' activity in the afternoon.
Friday 25th November	Training Day - school closed to children
Tuesday 6th December	EYFS (Reception & Nursery) Christmas Performance 9.00am for a 9.15am start
	Christmas Afternoon Performance at school Years 1-6 2.00pm (two tickets per family)
Tuesday 13th December	Carols by Candlelight at St Mary's Church, Tadcaster from 2pm Years 1-6 (two tickets per family)
	Christmas Performance at school Years 1-6 5.30pm - 6.30pm (two tickets per family)

Our school attendance this week is: 96.14%

Our school attendance target is 97%.

Saturn: 98.00% - Top Team Attendance :)

Neptune: 95.31%

Jupiter: 94.63%

Venus Reception: 97.67%

***As Government guidance states, your child's attendance is compulsory in school and unless they are unwell we ask that you ensure they are in school, on time, every day.**



Becoming fluent in number at TPA

From EYFS to Year 2 our children have four daily sessions of Mastering Number which run for up to 15 minutes. The aim is for children to leave Key Stage One with fluency in calculation and confidence and flexibility with number.



In Year 3 and 4 (Team Saturn) the focus is on developing children's understanding and recall of multiplication and division facts for times tables up to 12×12 . They will use place value, number facts, factor pairs and inverse operations in mental calculations. This helps our children prepare for the Times Tables Check which takes place in June for all Year 4 pupils.



By Year 5 and 6, children in Team Neptune, the fluency focus is on meeting the needs of children to secure greater confidence in the four different operations (addition, subtraction, multiplication and division).

[Find out more about how we teach Maths at TPA](#)

SAFEGUARDING AT TPA

If you are concerned about the safety of a child at Tadcaster Primary Academy, please contact our Designated Safeguarding Lead, Caroline Towler or the Designated Safeguarding Governor who is Kerry Lee, via the School Office on admin.tad@ebor.academy.

If your concern is urgent and out of school hours, please contact: MAST on 01609 780 780

Our school is proud to say that we take the safety and welfare of all of our children in our community seriously. We continue to work in partnership with all parents and carers to support with this.



Caroline Towler
Designated Safeguarding Lead



Kerry Lee
Designated Safeguarding Governor



Good luck Team Saturn who are performing in the Yorkshire School's Dance Festival on Saturday. You will be amazing!

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health. So, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent reflexive to help prevent cyber-bullying situations. Topics you might want to revisit include: why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming shy or withdrawn, jumpy or anxious, angry or repeatedly checking their phone, when you text it to see right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be stressful for both you and your child. Actively listen to your child while they're talking. You up to speed, and try not to show any judgement or criticism, which if they haven't dealt with the situation in exactly the way you would have hoped.



6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on), by allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game, if that is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.
 Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/
 National Bullying Helpline: counselors are available on 0845 325 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html
 The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

Meet Our Expert

Dr Claire Buchanan is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



 **Twitter at TPA**
 Please click on the link below to see if your child is appearing on Twitter right now!
[Tadcaster Primary Academy \(@TadPrimaryAcad\)](https://twitter.com/TadPrimaryAcad)

Thank you TPAC
 We had a fabulous evening last night at our TPAC Neon Disco. Huge thanks go to all members of TPAC who organised and helped to make it such a positive evening.

