## SCIFNCF:

What are living things and their habitats?

How do we recognise seasonal changes?

#### HISTORY:

Who was Christopher Columbus and Neil Armstrong and why are they important people in history?

WOW - Classroom ship travelling to America.

GEOGRAPHY: World knowledge - Where is Qatar?

What are continents and oceans - maps, atlases and globes?

How can we use software Google Earth to understand human and physical features of our planet?

## COMPUTING:

How and why is technology used in supermarkets, banks and libraries?

### ART:

What skills do we need to sketch and make living things?

Geography link - The Oceans, The Wave by Katsushika Hokusai



# Go Global!



TEAM JUPITER - CYCLE ONE MEDIUM TERM PLAN AUTUMN 2022

## DESIGN AND TECHNOLOGY:

What is a compass and how can we make one?

# MUSIC:

What are Sea Shanties and how can we perform them?

## PE:

What skills can we develop in multiskills?

How can we use the outdoors to be physically active? Outdoor
Adventurous Activities

# PSHE/ BRITISH VALUES:

What are good relationships between people and how can we recognise good and hurtful behaviour?

# RE:

What would we see inside and outside St Mary's Church in Tadcaster?

LEARNING THROUGH WEEK FOCUS: Celebrating differences - Who are refugees and how can people help them?

WOW MOMENTS, EXPERIENCES AND TRIPS:

St Mary's Church - Tadcaster

Tadcaster Library - using non-fiction books to find out information.

Trip to Fairburn İngs

KEY TEXTS (see link and add chosen texts):

https://www.booksfortopics.com/post/moon-landings-books

Refugee link text: Wisp - A story of Hope by Zana Fraillon and Grahame Baker-Smith

## WEBLINKS:

https://www.youtube.com/watch?v=6VDyvXWIbQo (Neil Armstrong clip)

https://www.youtube.com/watch?v=gg5Ncc9GODY (Neil Armstrong clip)

https://www.theschoolrun.com/homework-help/christopher-columbus

https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn (Christopher Columbus)

https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p (Neil Armstrong)