

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Tadcaster Community Primary Academy

PE at Tadcaster Primary Academy has evolved over the years: it is our mission to ensure that all children become healthy and active adults. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

We want to provide as many opportunities as possible so that our pupils leave Tadcaster Primary Academy physically literate and have a life-long desire to take part in sport and keep healthy. PE is offered to pupils from Year 1 through to Year 6 twice a week. Our Early Years Unit provides ongoing daily opportunities for gross motor activities and has a session once a week delivered by a PE specialist. We offer a range of extra-curricular clubs throughout the year. As well as having specialist PE coaching, we also seek to provide PE provision from external providers within the local community. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing our children to take their sports enthusiasm to the next level. We do this by buying into the Tadcaster Sports Partnership.

We provide opportunities for our children to be taught by professional sports coaches which also provides the opportunities for the staff to observe best practice. This high level coaching motivates and enthuses our children to take their interest further. In addition to our sports coaching we have a designated PE leader who seeks new opportunities for our pupils and recognises the importance of a healthy lifestyle and the need to instil this into our children. With the funding available from the government, Tadcaster Primary Academy sees this as an opportunity to build upon and create a legacy for ALL its children and help support and develop 'Our PESSPA Programme'. We plan on spending the money in a way which benefits all children and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport.



Details with regard to funding

Please complete the table below.

Total amount of funding for 2020/21	£16,850
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3946
Total amount allocated for 2021/22	£16860
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20806

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	23% (3/9)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	23% (3/9)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%(3/9)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2021/22		Total fund allocated: £16860	Date Updated: 22/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				564.29
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children who have been selected as Sports Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.	Children are continuously upskilled on games and activities by staff members to ensure the positive activities are engaging the children who are wanting to participate. This will be offered to all children at the school. Release time for staff to deliver training.	£114.29	As a result of confident and knowledgeable delivery from Sports Leaders all pupils, irrespective of any special needs or disabilities are given the opportunity to participate in positive sporting activities. Badges and uniform purchased for the sports leaders	All year 5 and 6 children will have the opportunity to apply, be interviewed and to be trained for the role as a playleader. (Children who are leaving year 6 to go to high school are to be replaced by the new year 5/6 children)
Staff to be upskilled to help improve their knowledge of healthy activities such as Active 30:30, wake up, shake up the daily mile and therefore meeting the criteria set by the government of every child to participate in 30 minutes exercise everyday.	Staff to access a variety of 30 minute exercise options such as the daily mile.	£450 - skipping ropes	We introduced skipping into play times and for brain breaks during lessons to help improve physical activity for our children. We purchased class sets for the school.	The subject leader will work closely with staff to maintain activities that are continuously being logged and delivered to the children.

Staff to include physical activities within lessons other than PE e.g. maths relays, dance moves to remember different key facts, use of playground markings for reading and arithmetic activities, tally charts using sticks collected in school grounds.	Staff to share active cross-curricular activities.	£0	KS1 and KS2 children have participated in active cross-curricular activities to boost the 30 minute exercise option.	The subject leader will work closely with staff to maintain activities that are continuously being logged and delivered to the children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£5003.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Throughout the academic year staff will be updating the school community by using different social media tools such as the school website and twitter.	<p>PE coach to monitor the social media outlets such as twitter and maintain they are constantly being updated.</p> <p>Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments.</p> <p>Staff will then follow up by leading feedback in whole school assemblies</p>	<p>£1285 - ipads</p> <p>£3718.5 - projector</p>	<p>The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children. 4 ipads have been purchased to capture good practice for our PESSPA programme. A new projector has been placed in the hall to help support when delivering PE lessons and helping showcase all things PESSPA that we offer. We have created our own hashtag on twitter #TadcasterPE - check it out. This showcases everything PESSPA that we have been doing.</p> <p>This year we have continued our #healthyselfie campaign on twitter. This was to help identify what families did in</p>	<p>PE coach and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.</p> <p>Include pictures of events this year.</p>

their own time during the holidays and half term breaks. This can help identify what activities are available in the community and help raise the awareness of this





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4696
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A PE specialist has recently been employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.	The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school	£2156	<p>The PE lead and Ebor Trust Specialist met 3 times throughout the year. The main discussion points were based on how the PE premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria.</p> <p>The PE specialist also delivered some staff CPD PE sessions. This was to support staff in the delivering the curriculum and updated them on the development of the schools 'PESSPA programme'</p>	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school
Develop teacher confidence and understanding of Physical Education or Physical Activities by providing CPD delivered by external providers	PE coach to source any providers that would help improve staff confidence when delivering our PESSPA programme	<p>250 - subscription £1450 - KS1 unit and staff CPD</p> <p>£840</p>	Annual Subscription to Cross Curricular Orienteering. This allows staff to access high quality lesson plans and units of learning. We have also booked in for Cross Curricular Orienteering to come in next year to implement their new KS1 unit of work and give all staff an after school CPD session.	PE coach to liaise with staff about confidence in other areas and source any providers to help support and deliver sessions

			<p>External providers York Dance Space delivered dance sessions during Spring term to both Key Stage One and Key Stage Two during spring term. This offered the staff the opportunity for CPD in the teaching of dance. The children were given the opportunity to create their own dance piece over time. Additional external providers have covered a range of gymnastics and invasion games. Teachers have been present when sessions have been delivered.</p> 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£8757.21

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Unique and different events/activities to be targeted in order to try and engage less active children in sporting activities.	PE Coach to identify sporting events from the cluster competitions calendar and external companies that children from the school can attend. PE Coach and PE lead to identify which less active children would benefit the most from attending these events.	£680- registration, transport and sessions	Yorkshire School's Dance Festival - Y3/4 	Less active children to be constantly monitored and identified. Different events and activities to be sourced out in order to try and engage the less active children.
		£175	participated with classes taught by York Dance Space. Event held at York University which gave children access to the experience of a higher learning facility. Children took part in dance workshops delivered by students from Northern Dance as part of the event. The Brownlee Triathlon - group of 15 visited York Sports Village (a York University facility). 	
		£450	Zamble Dance - a whole school set of African dance classes as part of our Beautifully Different Wonderfully the Same learning week. This also offered CPD for all staff in school.	



£656

York City Foundation FC Community Club - after school club open to all KS2 pupils.

£296.5

Pro Ride cycling came in to deliver a session on balance bikes to all children in EYFS and KS1

£325

Yorkshire County Cricket Club - after school club open to all of KS1 and KS2. Sessions also delivered to all children in Key Stage One and Two.

FREE


All children from KS1 and KS2 participated in a whole school Judo taster event. This event cost was FREE

£675

Dance after school clubs have been offered to all children in KS1 and KS2

Ensure children have access to relevant and high quality equipment for all aspects of the PE curriculum and our PESSPA programme	<p>During the course of the year the PE coach will conduct an audit of the sports equipment that the school uses for PE lessons and events/competitions</p> <p>PE coach/lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE coach/lead will then liaise with the SLT team to begin purchasing the equipment.</p>	£5555.71	<p>The school now has access to a variety of equipment which allows us to deliver a broad PE curriculum. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen unit of learning.</p> <p>We have also purchased a variety of equipment including new football goals, rugby belts, athletics equipment, ten pin bowling sets and more</p> <p>We have purchased equipment for EYFS such as balance bikes and trikes to help with their fundamental movements, gross and fine motors skills. We have linked this equipment to help develop the children's road safety as well.</p>	<p>The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1785
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
During the academic year the PE coach and class teacher will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school)	PE coach and class teacher to liaise with each other and ensure that competitive matches/games are involved within some PE lessons.	£0	<p>100% of children in KS1 and KS2 have had the opportunity to compete in intra school competitions in a variety of activities and sports such as football, tag rugby and sportshall athletics. These intra school competitions will help improve the skills and knowledge of the children in those specific sports.</p> 	For next year the PE Coach and class teacher will continue to involve competitive matches/games within their PE lessons so that all children across KS1 and KS2 have the opportunity to compete in a level 1 event.
During the academic year children across KS1 and KS2 may have the opportunity to compete against other schools within the competitions calendar. (Level 2 competitions)	<p>The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in</p> <p>The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the</p>	<p>£1365 to be part of the Tadcaster Cluster Calendar</p> <p>£410 transport costs</p>	Events and competitions this academic year were affected by the limited number of children able to compete in comparison to the staffing levels needed to cover the activity, and we were unable to participate in as many events as we would have liked. Children in KS1 and KS2 were	Look into other possibilities for competitions with other schools. Check possibilities re inter trust competitions which allow for whole school class participation.

	school can have the opportunity to potentially be engaged in.		able to take part in at least one in school event as the cluster organiser came into our school and delivered events and competitions throughout the year such as cross country and multi-skills.	
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Signed off by:	
Head Teacher:	Caroline Towler
Date:	22/07/22
Subject Leader:	Steven Jeff & Warren Parkinson
Date:	22/7/22
Governor:	Kerry Lee (CoG)
Date:	22/07/22