

Friday 29th April 2022 - Newsletter 25

A message from Miss Towler...

Dear Parents and Carers,

We have had a fantastic week in school after the Easter break and the children have settled really well into their school routines. My highlight definitely has to be the Key Stage Two trip to York. The children and adults had a wonderful day out and learnt such a lot at both York Minster and Clifford's Tower. A special moment was when one of the visitors at York Minster approached me to share how wonderful the children were and that we must be really proud of them! We certainly were proud as the children were excellent ambassadors for the school. Special thanks go to Mr Parkinson for organising the trip and Mr Sands for organising our tour guide for the day.

We look forward to a busy term which has started with our new whole school curriculum topic, *Come Fly With Me*. Please read on to find out more about what your child will be learning this term from your child's class teacher.

Have a lovely long weekend and see you on Tuesday.

Caroline Towler,
Headteacher

What a great week

Take a look at some pictures of the learning going on throughout school this week



Twitter at TPA

Please click on the link below to see if your child is appearing on Twitter right now!

[Tadcaster Primary Academy](#) 🌈 (@TadPrimaryAcad)

Nursery provision at TPA - we are considering extending our hours but need more responses...

We are looking at potentially extending the hours we offer for our Nursery provision at Tadcaster Primary Academy from September 2022 and would like to find out if there is enough interest for us to make this financially viable.

Please complete the [Google form link below](#) if you would be keen to access our Nursery provision next academic year and the timings you would like us to offer. Please also fill in the form if you know someone who might be interested in accessing our provision in the future and doesn't have children who attend TPA.



[Nursery Provision expressions of interest form](#)

UPDATED: Dates for your diary for the coming weeks

Please see dates for the diary. We will always try to give you as much notice as possible if circumstances mean that dates need amending.



Dates	What's happening at TPA?
Monday 2nd May	Bank Holiday Monday - school closed
Tuesday 3rd May	NEW CLUBS: Extra Curricular KS1 and KS2 Dance Club with Hannah from YDS 3.30pm - 4.30pm (no more spaces available)
Wednesday 4th May	Swimming for Team Neptune - please book lessons on Parentpay
	NEW CLUBS: Extra Curricular KS1 Music Club with Mrs Oldfield 3.30pm - 4.30pm
	NEW CLUBS: Extra Curricular KS2 Art Club with Mrs Brooke 3.30pm - 4.30pm NEW CLUBS: Extra Curricular Reception Craft Club 3.20pm - 4.15pm
Thursday 5th May	NEW CLUBS: Extra Curricular KS2 Football Club with York FC Foundation 3.30pm - 4.30pm
Monday 9th May - Friday 13th May	Y6 SATs week - Please do not arrange appointments or holidays during this week for any Y6 pupils.
Monday 16th - Friday 20th May	Power Up! Walk to School Week
May 16th May - Fri 27th May	Y2 SAT's will be held throughout May - Please do not arrange appointments or holidays for Y2 pupils.
Friday 27th May	Queen's Platinum Jubilee celebrations - more details to follow next week
Monday 30th May - Friday 3rd June	Half Term holiday
Monday 6th June	Children not in school due to Queen's Jubilee this year
Friday 24th June - Sunday 26th June	Kingswood Residential for children in Years 4-6 (if your child is keen to take part and has not booked a place please let school know)

This week's attendance:

Our school attendance this week is: 94.09%

Our school attendance target is 97%.

Top team attendance is: Jupiter: 97%

Venus Reception: 88.82% Neptune: 94.92%

Saturn 94.58%

*As Government guidance states, your child's attendance is compulsory in school and unless they are unwell or isolating; we ask that you ensure they are in school, on time, every day.



Computing with Mr Ramzan: What parents need to know about group chats

Group chats on phones and other internet enabled devices can link to people that we do not know and this in turn raises a question of safeguarding your child.

Children can get involved in conversations they feel they have to contribute to, sometimes without knowing that their message goes to lots of different people they may not be aware of. These group chats can be an incredibly stressful situation for young users.

Read this guide to familiarise yourself with group chats and safety settings on your devices.

Thank you. Mr Ramzan

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

- BULLYING**
Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.
- EXCLUSION AND ISOLATION**
This common issue with group chats can happen in several ways. Starting a new group, for instance, but deliberately excluding a certain child. Or when the chat is a place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel excluded when a group chat is used to discuss or share images from an event that everyone else but them attended.
- INAPPROPRIATE CONTENT**
Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they intend to see them or not. Some chat apps have a disapproving message (such as 'this content may be unsuitable') which lets your child know that once something is shared in a group, they lose control of where it goes and up and how it might be used.
- SHARING GROUP CONTENT**
It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or a wider group has been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.
- UNKNOWN MEMBERS**
Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's also possible for people to join a group chat without your child's knowledge. They have no control over the messages and images they share after they've put them online.
- NOTIFICATIONS AND FOMO**
A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be pinged with an alert. Potentially, you could receive hundreds of notifications a day, not only in the night, but also during the day. People's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

- CONSIDER OTHERS' FEELINGS**
Group chats are often an arena for young people to gain social status, this could lead them to or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does speak a member of their group chat, support them to reach out, show empathy and apologise for their mistake.
- GIVE SUPPORT, NOT JUDGEMENT**
Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them, validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.
- BLOCK, REPORT AND LEAVE**
If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Encourage your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.
- PRACTISE SAFE SHARING**
In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen easily. Remind them that once something is shared in a group, they lose control of where it goes and up and how it might be used.
- AVOID INVITING STRANGERS**
Sadly, many individuals online hide their true identity to gain a false – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.
- SILENCE NOTIFICATIONS**
Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction, especially if it's happening late in the evening. Explain and show your child that you can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert
Dr Claire Bothwell is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.

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This term's learning focus

Our exciting new topic this term is 'Come Fly With Me'. Read on to find out what your child will be learning.

Team Venus

This term the children in Team Venus will be focusing on our whole school topic 'Come fly with me'. Our EYFS twist will be 'come fly with me **over land and sea**'. In the first half of the term we will be focusing on our world's landscapes such as the jungle and African plains. In the second half of the term the children will be learning about the 'sea'. This will include pirates, oceans and the seaside. We will be encouraging the children to write simple stories and build on their sentence structure. In maths the children will be learning addition and subtraction. We will also begin to count in 2s, 5s and 10s.

Team Jupiter

To launch our new topic Come Fly with Me, we will be investigating materials in our science learning, designing and making paper aeroplanes. We will also celebrate Queen Elizabeth's Jubilee and compare her life to the life of Florence Nightingale. In computing we will be looking at programming and debugging in Scratch (you can download Scratch Junior at <https://www.scratchjr.org/teach/activities>). Our RE theme looks at how we should care for others. Thinking about our health will be discussed in PSHE. In PE we will focus on invasion games and tennis. Geography takes us to Australia to explore life down under!



Team Saturn

As part of our team's learning in Science, we will be creating our teeth from playdough, digestive systems from different materials and containers and making our own food chains. In History we will be looking at the lives of people in Britain from the Stone Age to the Iron Age, including making our own cave drawings. In Geography we will be flying around the world to study volcanoes (and creating our eruptions) and earthquakes. DT will be all about cooking and nutrition, so we will be studying and cooking food as part of a varied and balanced diet. RE will see us looking at what it is like to be a religious in our ever changing world. Our PE lessons will focus on athletics and basketball. So lots of fun and interesting activities this term.

Team Neptune

Our Come Fly with Me topic is a good fit for Y6, preparing to fly the nest and Y5, preparing to be the senior pupils at TPA. In PE we have launched our topic - not literally - with Gymnastics, followed by Striking and Fielding and Athletics. In PSHE Health and Wellbeing are our key topics which link well to our science topic Animals including Humans learning about the heart and health. In turn this links with Cooking and Nutrition in Design Technology where we will be creating and cooking healthy pizzas. In History we are learning about Crime and Punishment through the ages. In Geography our focus is Extreme Earth. Music will include performing and composing songs. In RE we are building on our earlier work learning what matters most to Christians and Humanists which matches our British Values of tolerance for all religious beliefs including those with no religious belief. In Science we are also learning about Evolution and Inheritance.