

<p>SCIENCE: In science we are learning</p> <p>Light - Why do we need light in order to see things? How is light reflected from surfaces? What are the dangers of light from the sun? How are shadows formed?</p> <p>Electricity - What common appliances run on electricity? How can we construct a simple series electrical circuit? What parts make up an electrical circuit? What are common conductors and insulators?</p>	<p>HISTORY: In history we are learning</p> <p>The Swinging Sixties</p> <p>How were the Sixties a significant turning point in British history?</p> <p>How did British culture change during the Sixties?</p>	<p>GEOGRAPHY: In geography we are learning</p> <p>Name and locate countries and cities of the UK.</p> <p>Study geographical regions and their human and physical characteristics, key geographical features (hills, mountains, coasts and rivers).</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>COMPUTING: In computing we are learning</p> <p>How to design, write and debug programs that accomplish specific goals.</p> <p>To use technology safely, respectfully, responsibly and recognise acceptable and unacceptable behaviour.</p>	<p>PHSE/SMSC: In PSHE we are learning</p> <p>What makes a family and the features of family life.</p> <p>About personal boundaries, safely responding to others and the impact of hurtful behaviour.</p> <p>Recognising respectful behaviour, the importance of self-respect, courtesy and being polite.</p>
<p>ART: In art we are learning</p> <p>About the work of portrait artists and will discuss, evaluate what is good and what the artist is communicating.</p> <p>To draw a self portrait in proportion using correct measuring techniques.</p>	<div data-bbox="891 847 1240 898" data-label="Section-Header"> <h2>Time Travellers</h2> </div> <div data-bbox="1003 943 1128 1142" data-label="Image"> </div> <div data-bbox="1525 852 1686 1015" data-label="Image"> </div> <div data-bbox="633 1211 1400 1249" data-label="Text"> <p>TEAM SATURN - CYCLE ONE 2021-22 TOPIC PLAN</p> </div>			<p>DESIGN TECHNOLOGY: In DT we are learning</p> <p>Design, make and evaluate different products.</p> <p>A (yellow) submarine and a periscope.</p>

<p>MUSIC: In music we are learning</p> <p>Listening - The Beatles, Rondo Alla Turca by Mozart, Mars from the planets by Holst.</p> <p>Singing - A range of songs in unison tunefully, loud and soft.</p> <p>Instruments - Learn to play the ocarina.</p>	<p>P.E: In PE we are learning</p> <p>Tag Rugby Use running, jumping, throwing and catching in isolation and in combination.</p> <p>Play competitive games and apply basic principles suitable for attacking and defending</p> <p>Dance Develop flexibility, strength, technique, control and balance. Perform a dance using a range of movement patterns.</p>	<p>GERMAN: In German we are learning the following topics</p> <p>Introducing yourself</p> <p>Colours</p> <p>Flags and countries</p> <p>Parts of the body</p> <p>Clothing.</p>	<p>RE: In RE we are learning</p> <p>L2.1 What do different people believe about God?</p> <p>Describe and make connections between the different religions and worldviews we study, discovering more about celebrations, worship, pilgrimages and rituals.</p> <p>Describe and understand links between stories and other aspects of the communities.</p> <p>Explore and describe a range of beliefs, symbols and actions.</p>
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WOW MOMENTS, EXPERIENCES AND TRIPS:

Dance Festival at York University

Geography Field Trip: Stoupe Bow, Fylingdales linked to regions of the UK & exploring & describing physical characteristics

KEY TEXTS:

The Dark

Uncle Andy's Cats

A River

Forever Young

Blowin' in the Wind

WEBLINKS:

Light - <https://www.bbc.co.uk/bitesize/topics/zbssgk7>

Electricity - <https://www.bbc.co.uk/bitesize/topics/zj44jxs>

The Swinging Sixties - <https://www.bbc.co.uk/bitesize/clips/zh72tfr>

<https://www.bbc.co.uk/bitesize/topics/zc9s6g8/articles/z8sdcmn>

German - <https://www.bbc.co.uk/bitesize/subjects/zg8jmp3>

Geography - <https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>