

Friday 18th June 2021 - Newsletter 31

## A message from Miss Towler

Dear Parents and Carers,

As we approach the end of this academic year, we are reflecting on the journey we have made despite the many challenges that we have faced. The children have worked incredibly hard this year and should be very proud of what they have achieved. With only five more weeks to go before the Summer break we are sure that there will be lots of highlights for us all before a well deserved rest.

In this week's newsletter we share our whole school assembly focus on growth mindset. Having a positive mindset towards learning and challenging ourselves to have a go even when we think things are tricky is our focus. Ask your children what they have learnt so far.

Have a lovely weekend,  
Caroline Towler, Headteacher

## Our school attendance this week is:

Our school attendance target is 97%.

This week's whole school attendance is: **98.84%**

Reception: 100% Jupiter: 100% Top teams attendance: 👍

Saturn: 98.71% Neptune: 97.88%

\*As Government guidance states, your child's attendance is compulsory in school and unless they are unwell or isolating we ask that you ensure they are in school, on time, every day. Thank you.



## Reminder: Peter and the Wolf Competition

You may remember that last year Mrs Oldfield, our Music teacher, shared details of a music/ art competition that many of our children entered during lockdown. This year there is another competition which runs from 8th-20th June 2021

★ Details are here: <https://yorkfestivalofideas.com/2021/throughout-festival/peter-wolf/>

## Having a growth mindset

In this week's assemblies we have started to explore what a growth mindset is and what this means to the children as learners. We have encouraged the children to think positively about what they can do and where they may find something more of a challenge we are saying... 'We can't do it...yet'.



Hopefully the children will be able to share their learning about this and as the weeks go on will develop their understanding of a range of strategies to help them develop confidence in their ability to deal with new learning that might take them out of their comfort zone.

### FIXED vs. GROWTH MINDSET



## What's Happening this term? UPDATED!

Dates	What's happening?
Thursday 24th June	<b>Year 6 transition session</b> - Interactive presentation delivered by 'Wellbeing in Mind' to discuss transition and explore how children are feeling about the move to high school.
Friday 25th June	<b>Class Team photographs</b> - Throughout the morning each class team will have a class photograph taken which parents will be able to purchase. F1 pupils (Nursery) will be able to have their photograph taken from 12.30pm however if your child is not in school on a Friday they can join for the class photograph that day and then can be taken home straight after the photograph.
Thursday 1st July	<b>RESCHEDULED: Tadcaster Grammar School visit to TPA</b> to see Year 6 pupils who will be moving to TGS next year
Monday 5th July	<b>F2 - Year One Transition Meeting on Zoom.</b> Please see the ParentHub message shared on 16.6.21 regarding the joining details for this meeting
Friday 9th July	<b>Training Day</b> - Children not in school
Thursday 15th July	<b>Y1/2 Multi skills sports session</b> - with local cluster sports coach (please come in PE kit)
Thursday 15th July	<b>Y5/6 Cricket session</b> - with local cluster sports coach
Friday 23rd July	<b>Break up for summer holidays</b>
Tuesday 7th September	<b>Children return to school</b>

## Top tips on Computing from Mr Ramzan our Computing Lead



**National Online Safety**

**7 questions to help you start a conversation with your child about online safety**

#WakeUpWednesday

- 1** Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE USING ON THEIR DEVICES. ALONG WITH YOUR INTEREST, REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING. IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICES WHEN YOU HAVE SOME SPARE TIME. RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.
- 2** Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS USING ONLINE AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITE AND THE REASONS AS TO WHY THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.
- 3** How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOME THINGS THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM, IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY?
- 4** Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE AND THIS HAS BECOME MORE COMMON THAN IN THE PAST AND CAN BE POSITIVE. BUT THEY MAY FEEL UNABLE TO UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD OR ASK THEM TO SHOW YOU SOMEONE WHO THEY LIKE TO PLAY GAMES WITH. THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.
- 5** Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT, THEY MIGHT BE THE MOST SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY BE UNABLE TO APPROACH THE PERSONS INVOLVED WHO MIGHT HELP. SUCH AS CONTACTING A TEACHER, HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.
- 6** Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT YOUR CHILD MAY NOT KNOW HOW MANY CAN BE SHARED. MAKE SURE YOU ASK THEM TO UNDERSTAND THE DIFFERENCE BETWEEN WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.
- 7** Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM ABOUT HOW THEY FEEL ABOUT THEIR HABITS AND ASK THEM TO STOP OR CUT THEM OFF. REMEMBER THAT ONLINE OR PLAYING GAMES IS OFFERING THEM HELP, PERFORMANCE OR SUCCESS. IN BY THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES, YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

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## Community News: Message from St Mary's Church, Tadcaster

Dear Children, Parents and Teachers,

We are inviting you to be an important part of St Mary's Window's Festival.

From Monday 5<sup>th</sup> until Sunday 11<sup>th</sup> July 2021 we will be hosting different activities in St Mary's church to celebrate our lovely windows. To upkeep and protect the windows we need to spend lots of money, that we don't yet have, so we are organizing some fun community events so that we can fundraise and apply for grants. This is where you and your school can help!

Over the weekend of the 10<sup>th</sup> and 11<sup>th</sup> July we'd love to have an exhibition of your artwork inspired by the windows.

Could you make a stained glass window using cellophane and black card or paper? Do you think you and some friends could tell the story of one of our windows? You could write something or do a short drama that you film and we could show on our screen. Are you a designer? Could you design a stained glass window with coloured felt tips or crayons?

If you would like to join us in putting together a beautiful showcase of children's work to help us with our events, please email our administrator who will let you know more details - [stmarystadcaster@gmail.com](mailto:stmarystadcaster@gmail.com)

Looking forward to seeing some of your artwork in St Mary's church,

And thanking you in advance for your help,

Rev Lucy

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