

SCIENCE: Investigating everyday materials Amazing science experiments Seasonal Changes Scientific enquiry	HISTORY: Changes beyond living memory - The great fire of London Who was Samuel Pepys? Finding out about life in the past. Sources of historical information.	GEOGRAPHY: Comparison between area of UK and area of non-European country Location of hot and cold areas of the world	COMPUTING: Design and debug simple program using different computer programs like scratch. Discuss and explore how to use technology to organise, present and understand data as a simple graph.
ART: Drawing skills Collage 3D modelling with clay.	<h1>Eurekal</h1>  <p>TEAM JUPITER - CYCLE THREE 2020-21 TOPIC PLAN</p>	 DESIGN AND TECHNOLOGY: Plan, Design and Evaluate a moving picture model of the great fire of London. Using different joins. Plan, Design and Evaluate a vehicle that moves using different materials.	
MUSIC: Singing (outdoor), use the starting pitch to sing a short song on my own. Listening to a range of live and recorded music and describing the mood of the music.	P.E: Fundamental movements through modified Invasion games Striking and fielding games Athletics - Sports Day* <small>*subject to restriction lifting</small>	PSHE/SMSC: Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help. Feelings , health and wellbeing Safety in different environments; risk and safety at home; emergencies	RE: What does it mean to belong to a faith community? Baptism and weddings Symbols of belonging Similarities and differences between different faiths

WOW MOMENTS, EXPERIENCES AND TRIPS:

If allowed due to COVID restrictions - Have a picnic by the River Wharfe after Church visit.

STEM week - teachers teaching throughout school

KEY TEXTS :

Toby and The Great Fire of London

The Dragon Machine

Nobot The Robot

WEBLINKS

SCIENCE: Everyday Materials <https://www.stem.org.uk/resources/elibrary/resource/470713/everyday-materials>

Everyday Materials <https://www.bbc.co.uk/bitesize/topics/zrssgk7/resources/>

Everyday Materials <https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4>

HISTORY: Great Fire of London <https://www.bbc.co.uk/newsround/37222884>

Great Fire of London <https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt>

Great Fire of London <https://www.bbc.co.uk/newsround/37253904>

Great Fire of London Game <https://www.fireoflondon.org.uk/game/>

History.org The Great Fire of London <https://www.history.org.uk/primary/resource/3676/samuel-pepys-and-the-great-fire-of-london-ks1>

STEM: Design Technology <https://www.stem.org.uk/resources/collection/2892/designing-key-stage-one?page=1>

Geography Hot and Cold Countries <https://www.everschool.co.uk/geography-key-stage-1-world.html>

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-climate/zjdthbk>

British Values <https://www.bbc.co.uk/bitesize/topics/zkssgk7>

RE Belonging to a multi faith community <https://rightchoice.wiltshire.gov.uk/Page/10609>

COMPUTING <https://www.bbc.co.uk/teach/class-clips-video/computing-ks1-ks2-creating-a-simple-automated-driving-simulator/zkq76v4>

COMPUTING using Scratch <https://scratch.mit.edu/>