

BRITISH VALUES Progression of knowledge and skills

KS1 heading KS2 heading	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Self-belief Faiths and beliefs No faith or belief	<ul style="list-style-type: none"> Understand that you are unique Know what you are good at and what you need to develop Be confident in your ability to achieve your goals Begin to know what you believe in and what you don't believe in 	<ul style="list-style-type: none"> Know that it is unacceptable to dismiss the beliefs or opinions of anyone else Understand that discussions about sensitive issues such as beliefs may be controlled or structured by your teachers Have an understanding of the basic principles of a number of different faiths and beliefs including no faith or belief Show acceptance and tolerance of those with different beliefs to your own Be able to explain why everyone has the freedom to choose their own beliefs 	<ul style="list-style-type: none"> Understand that the freedom to choose and hold other faiths and beliefs is protected in law Understand that discussions about sensitive issues such as beliefs may be controlled or structured by your teachers Understand that holding different beliefs should not cause prejudicial or discriminatory behaviour Understand the importance of identifying and combatting discrimination. Be able to explain the principles of a number of different faiths and beliefs including no faith or belief 			
Right and wrong Why have rules? Rule of law	<ul style="list-style-type: none"> Understand the difference between right and wrong through stories and personal experiences Know why we have rules at home and in school Begin to know some of the rules that exist in the world outside of school and home Know who is responsible for dealing with rule-breakers 	<ul style="list-style-type: none"> Understand why rules are made and how they become law in society Begin to know the process of dealing with law-breakers Appreciate that living under the rule of law protects individuals and is essential for their wellbeing and safety Understand that school rules are made to mirror society's rules and should be respected Recognise the reasons why there are consequences for breaking rules Be able to talk about some of the most significant rules in society, giving 	<ul style="list-style-type: none"> Know the difference between Civil and criminal law in England Give reasons for why society needs laws and the possible consequences of not having laws Know the consequences of breaking the law and who is responsible for administering those consequences Understand what groups of people or individuals do when they disagree with the laws of the country and whether this action results in law changes Understand the separation of power between the executive and the 			

		reasons for their importance	judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence
<p>Being a good friend</p> <p>Respect myself, my friends, my classroom</p> <p>Respect and tolerance</p>	<ul style="list-style-type: none"> • Understand what makes a good friend • Show kindness and understanding towards others in the class • Know and value the differences between themselves and others • Be prepared to 'stand up' for a friend or classmate • Know that looking at someone and listening to them when they are talking are signs of respect • Look after the classroom building and resources and have an understanding of why this is important • Begin to take responsibility for their own behaviour towards others and the classroom 	<ul style="list-style-type: none"> • Know that all people should be treated with respect and tolerance • Know some of the ways you can show respect towards someone else • Understand and be able to articulate the feelings of someone who doesn't feel respected • Know about the different faiths and beliefs that could be held by people around us 	<ul style="list-style-type: none"> • Know that tolerance allows individuality and diversity to exist • Understand that it is a human right to expect respect and tolerance from others • Understand that respect and tolerance includes the beliefs, values and ideas of others in society, and is the foundation for honest communication • Understand the word 'mutual' in terms of respect and tolerance • Show through their behaviour their understanding of respect for others
<p>Born free</p> <p>Individual liberty</p>	<ul style="list-style-type: none"> • Know what it is to have an opinion • Understand that everyone is free to have a voice in school and in society, but that this must be expressed appropriately • Listen to others as they would expect to be listened to • Begin to understand that everyone is free to make choices but that they are accountable for those choices • Begin to express and justify their opinion on age related matters 	<ul style="list-style-type: none"> • Know that you are free to think as you see fit • Know that you are responsible for your own choices • Understand that you are born free and remain so unless you break the laws of the land 	<ul style="list-style-type: none"> • Understand that liberty is the right to believe, act and express oneself freely • Understand that liberty is an expectation of people in this country but that there are countries where this is not the case • Know the basic differences between a democratic and autocratic nation
<p>It's not fair</p>	<ul style="list-style-type: none"> • Understand the importance of teamwork 	<ul style="list-style-type: none"> • Begin to understand how they can influence the way the school runs 	<ul style="list-style-type: none"> • Know the basis on which the law is made and applied in England

<p>Democracy</p>	<ul style="list-style-type: none"> ● Show respect for others even if their opinion or beliefs are different to yours ● Understand that rules can help to make things fair and give examples of this ● Show interest in and value of other cultures and traditions ● Be able to give examples from their own experience of when something was fair and unfair 	<p>through talking to staff and the school council</p> <ul style="list-style-type: none"> ● Know that contributing during a lesson is a way of influencing the lesson ● Know what democratic means and be able to give examples ● Show respect for the democratic process in a range of situations, explaining why it is fair 	<ul style="list-style-type: none"> ● Begin to understand and give examples of the process of democracy in action in our country ● Understand the advantages and disadvantages of democracy ● Know how to present and defend a point of view ● Take part in mock elections to promote British values and argue constructively
<p>Truth and honesty</p> <p>Human rights and responsibility</p>	<ul style="list-style-type: none"> ● Understand the importance of telling the truth ● Know the consequences of dishonesty both in school and in the wider world 	<ul style="list-style-type: none"> ● Know that you are equally as responsible as the teacher for your learning ● Take responsibility for your actions, whether good or bad ● Understand that we all have a responsibility to promote and protect the wellbeing of others ● Know that it is your human right to feel safe and be respected by others 	<ul style="list-style-type: none"> ● Accept responsibility for your behaviour, show initiative, and understand how you can contribute positively to the lives of those living and working in the locality of the school and to society more widely ● Know about the Universal Declaration of Human Rights ● Understand that rights are fundamental freedoms ● Understand what responsibility is and looks like in our everyday lives ● Know about the rights of children everywhere and whether these are fulfilled by society