

Friday 12th February 2021 - Newsletter 19

## *A message from Miss Towler...*

Dear Parents and Carers,

What a term it has been! After six weeks of hard work we have made it to half term. I am incredibly proud of the children. Whether they have been learning from home or at school, they have done such a good job. There are many highlights of the term including the children's enthusiasm for their learning, the impact of Children's Mental Health Week, the kindness shared by so many families through the weekly check ins and emailed messages of support and the way in which the whole of the team have come together to make a challenging situation the best it can be. The staff have been boosted by your comments so thank you.

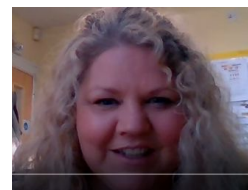
We have stepped into new territory this term with 66 Chromebooks being given out to the pupils in Key Stage Two, Seesaw being used by Y1-Y6 children and Tapestry for EYFS to showcase their learning and Google Classroom becoming a new platform for many pupils to access their learning on a daily basis. It has been a pleasure to see the great learning going on so thank you to all of our team in helping make this as easy as possible.

I know that everyone is ready for this half term – we look forward to coming back together on Monday 22nd February (either in school or remotely) and for the announcement to be made for us all back in school some time very soon. Fingers crossed!

Stay safe and have a relaxing half term break,  
Caroline Towler,  
Headteacher

## **This week's purple book nominees are...**

Please see the video below to find out who has been impressing the adults for some great learning and fantastic attitudes this week. I know it has been very difficult to choose the children who have stood out as there are so many superstars. Well done to all the successful children at home and at school.



[This week's Purple Book Nominees](#)



## Keeping Safe online on Safer Internet Day

This week we have been learning all about how children can keep safe when using the internet. Take a look below to see what your children have been focussing on as part of this learning:

**EYFS** - In early years we watched a video about using tablets and computers and how we need to remember to take breaks from these to clear our heads. We talked about things we could do to give us a break from screens. We also talked about telling an adult if anything pops onto the screen that we weren't expecting and that we don't think looks right. We linked this with a discussion about other ways we stay safe, including crossing roads and not talking to strangers.

**Team Jupiter** - This week we have been learning about how the children can keep safe when they are accessing different apps and the internet. Jupiter team enjoyed Safer Internet Day by joining Barefoot Computing live and playing games that helped the children understand what risks there are when using online games and the dos and don'ts to support them.

**Team Saturn** - As part of Safer Internet Day we watched a live lesson on BBC Teach. In this 30-minute Live Lesson (in partnership with the UK Safer Internet Centre and linked to the primary computing curriculum) we learnt about how we can stay safe, responsible and wise in an increasingly digital world, with tips and advice from some of the biggest personalities on the web. These included Dr Who's Jodie Whittaker and Mandip Gill, Radio 1's Vick Hope, YouTuber Joe Sugg and Hacker T Dog. The children learnt a lot through interactive activities and discussions on how to stay safe on the internet.

**Team Neptune** - As children get older, the range of apps & online tools they use becomes more sophisticated. It also becomes more difficult to know whether what they are seeing on the internet is true. This year's theme for Safer Internet Day is an Internet We Can Trust so Tuesday's main activity asked the questions: What is fake news? How can we tell if something online is reliable or not? Finally - What can we do to stop the spread of fake news?

It is not only a matter of what can be believed but who can be believed. Are people on the internet really who they say they are? Children need to be aware of the dangers posed by strangers on the internet in chatrooms & in online gaming if they access the internet without adult supervision. We have reinforced the message about not sharing personal information or images & being aware of the dangers of online bullying.



## Feedback from the children - pupil voice

Take a look below for some of the comments from the children through our weekly check in sheet.

- *I miss all my friends and the teachers. I really wish I could go back to school when the germs have gone.*
- *I enjoyed writing about my holiday to Cornwall. Also loved my video from my friends in school.*
- *I look forward to meet my new class soon and hear all the funny jokes from Mr P*
- *Miss everyone but won't be forever 😊 stay safe*
- *I miss you all very much.*
- *I have loved Art sessions because I really enjoyed the portrait work. I really liked the interactive house to look around in the Anne Frank work as part of our Second World War learning*

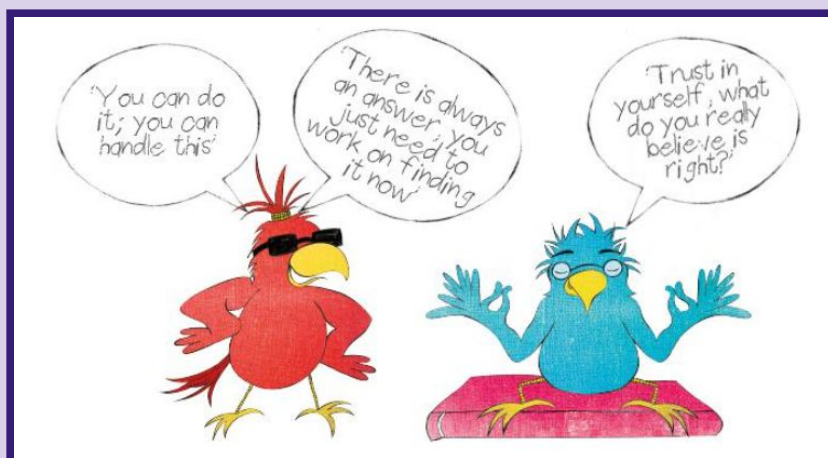
# Supporting your child's wellbeing throughout lockdown

## #Dealingwith anger

Understanding  
anger

Many parents will be struggling dealing with their children's emotions at this difficult time. One of the challenges that many families have shared is that their child can 'fly off the handle', become moody or shout a lot for little or no reason. This link below might help you support your child with this:

[Coping with anger and frustration](#)



## Keeping your child safe online - Parent Guidance

### TIPS:

- **Spend time with your child online and take an interest in what they're doing.**

Children can benefit in many ways from being online. They can learn new skills, find information, follow their interests, socialise with friends, express themselves, be creative, help other people, play and have fun. What is your child interested in online? (And what bores them?) Can you help them to interact with their online world, and get the most out of it?

- **Talk about what you experience online together – what is good and not so good, and why.**

If parents only talk about the risks of being online (and not the benefits), children may be less likely to confide when there is a problem. For older children, ask how their use of the internet has changed over time.

- **Young children might not understand concepts such as 'the internet'.**

Use age-appropriate ways to talk about being online and risks. Help your child consider that not everything online is true or authentic.

- **Is your child ready to explore the online world on their own?**

Keep up the conversations about what they're doing and who they're talking to. Let them show you.

- **Children can come across unsuitable online content by accident.**

This could include bullying, violence, animal cruelty, extremism, misleading information, bigotry, pornography and all forms of abuse. Things that some people find funny can upset others. Help your child to understand how one person's online behaviour can affect others.

- **Talk to your child about what to do if something online makes them feel uncomfortable, scared or upset.**

Be clear that they should tell you or another trusted adult. Talking about potential risks before they occur may make your child more likely to turn to you for help.



A great way to get some screen free time is to get busy in the kitchen. It's my favourite place to be! Baking is great and everyone likes it because they get something yummy to eat too!

As well as being good for screen free time it also helps with maths as you have to measure the ingredients VERY carefully. There are lots of science skills involved too. It's interesting to see how solids become liquids and how they mix together to make very tasty treats.



Have a go at these two recipes we like to make at home but **remember to ask an adult when using the oven.**

These biscuits are really easy to make and you only need three ingredients.

### Fork biscuits.

100g softened butter

50g caster sugar

150g self raising flour

1. Preheat oven to 180C, 160C fan or Gas 4
2. Measure butter into a bowl and beat it to soften it.
3. Add the sugar and beat again until it's all mixed together.
4. Add the flour and mix together, then use your hands to make it into a dough.
5. Split the dough into around 16 balls about the size of a walnut.
6. Place the balls onto the baking trays, make sure they are spaced apart.
7. Dip a fork into a little warm water and use it to flatten the biscuit balls .
8. Bake for 15 to 20 minutes until a very pale golden brown. Leave to cool on a cooling rack.



Egg Wam's Food Odyssey  
Omnivore's Cookbook  
Yeo Li Li  
Yilan's Blog  
廚房食譜  
露之  
陳老師的美食教室  
孟老師的烘焙天地  
小小水樓  
烹飪食譜  
Grace's Blog 歡喜心博  
Jello Mold Mistress  
NYTimes - Mark Bittman  
烹飪食譜  
Aspiring Bakers  
Cook-Your-Books  
过年年菜 饺子食譜  
Brennen  
Natural Food Recipe  
Traditional Kuah

## Jammy cakes

225g self raising flour  
50g softened butter  
100g caster sugar  
1 large egg beaten  
3-4 tablespoons milk  
Jam

1. Preheat the oven to 200C fan 180C Gas 6 and grease 2 baking trays
2. Measure the flour and butter into a bowl and rub together until the mixture resembles breadcrumbs.
3. Stir in the sugar
4. Mix the egg and milk together and stir slowly into the flour mixture. Be careful not to add too much. Just enough to make a stiff dough.
5. Divide the dough into about 24 pieces and roll each one until smooth, place them on the baking trays.
6. Make a hole in the centre of each ball and put a little jam into each hole.
7. Bake for about 10 minutes until they are a pale golden brown colour.
8. Lift off the trays and leave to cool before enjoying!



I would love to see any pictures of your baking post them on our school Twitter page.

Maybe once we are back in school, we could have an Easter Bake Off competition. The adults could even join in too?

Have fun  
Mrs Bairstow.