

Friday 22nd January 2021 - Newsletter 16

## *A message from Miss Towler...*

Dear Parents and Carers,

Well it has been another busy week in school and I know it has been a very productive week at home. Once again the children have really impressed us with their determination to work hard even though things are a little more challenging at the moment.

For those parents that are working from home, we know it will be much more difficult to manage supporting your children whilst they tackle their home learning. If there is anything we can do to support then please let us know. Hopefully you are finding the learning resources easy to manage and that if your child is working in Key Stage Two in the Google Classroom that the videos and information allow them to get on without too much help. You will begin to see more video teaching/ learning as the weeks go on and hopefully this will help.

To all our families, have a well earned rest this weekend and stay safe.

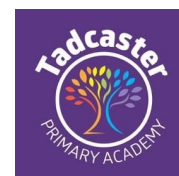
Best wishes,

Caroline Towler  
Headteacher



## **Our School Focus - 2010-2021**

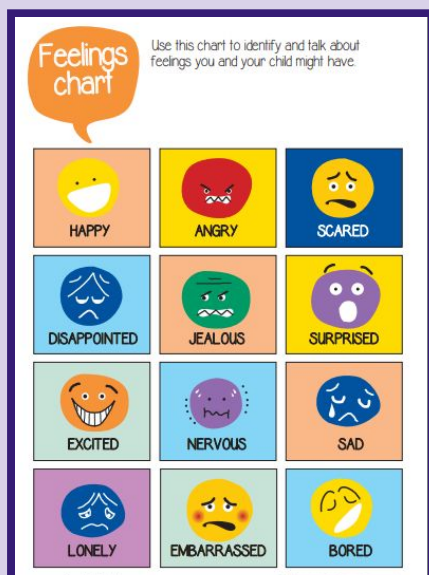
Every year we set ourselves targets to achieve to ensure that we are providing the best education for our pupils. Our School Development Plan sets out these targets for the year. Over the coming terms you will see more information about this. This year we have a range of different targets which include:



- To further develop the use of IT across the curriculum to ensure that children are equipped to access a range of learning both in school and remotely.
- To focus further on how we support children with Special Educational Needs and lower ability pupils so that they are able to work with even greater independence.
- Measure the impact of the newly developed curriculum (our creative curriculum) ensuring that there is evidence of quality teaching and learning across the curriculum and that curriculum plans have clear intent, implementation and impact.
- Using the Government Catch Up Funding, address gaps in learning and provide a comprehensive catch up programme to ensure progress is made after the periods where all children have not accessed school
- Continue to improve school's attendance to at least in line with national percentage by tracking pupil's attendance and supporting families who need greater levels of support.

## Feelings Chart - expressing our emotions

In school we have a daily check-in which explores how our children are feeling. We ask the children to describe how they are feeling, they choose from a range of emotions words and give a number that represents this feeling from 1- 10. If children are really feeling positive they might be feeling excited which might scale as a 9 or a 10. If they are feeling down they might say they are at a 5. We always encourage our children to explain why they feel this way and ask the other members of their team how they could help that child feel better. The children are always good at thinking of ways to cheer their classmates up!



Click on the link below (feelings chart) if you would like to complete a check in with your child at home. See how they are feeling and encourage them to express themselves.

[Feelings Chart](#)



## This Week's Purple Book Lockdown Stars



I have recorded another mini star assembly to celebrate the children who have been chosen by their teachers to be in the purple book. Click on the blue link below to see the video: [Purple Book Superstars](#)

## What is my child learning?

We know lots of our parents are keen to find out more about what your children are learning in school. At the moment many of our families have a very good idea as their children have their classrooms in their living rooms. We want to share a bit more about what your child's class team plan to cover as part of their Yorkshire Born and Bred learning. Obviously some of these areas will have to wait until we are all back in class but please take a look on our school website to find out more. Click on the link below and you will get to see the creative curriculum plans for Teams Jupiter, Saturn and Neptune:

[Creative Curriculum learning for Key Stage One and Two](#)



Take a look at Early Years learning here: [EYFS curriculum learning](#)

## Parent Voice - our questionnaire

As we shared before Christmas, we have analysed the results for our Parent Voice survey which 49 of our families completed (20 more responses than the same time the year before). The results below show lots of positives about how we are doing as a school. Thank you once again for completing the survey and for the positive comments we received, many of which we shared in our last newsletter.

From the responses received we can see that communication about both what the children are learning and how your child is doing in their learning is something we could further develop. We will look to have a virtual parent forum next half term to further explore this. It would be good to hear your suggestions and share some of ours.

Please see our updated results based on 49 responses. Each response is worth 2%.

### 1. My child is happy at this school: 100% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
83%	16%	0	0	0

### 2. My child feels safe at this school: 98% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
82%	16%	2% (related to concerns about Covid in general rather than school itself)	0	0

### 3. The school makes sure its pupils are well behaved: 100% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
69%	31%	0	0	0

### 4. My child has been bullied and the school dealt with the bullying quickly and effectively: 96% positive

Strongly agree	Agree	Disagree	Strongly disagree	Don't know	My child has not been bullied
6%	10%			4%	80%

### 5. The school makes me aware of what my child will learn during the year: 88% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
43%	45%	6%		6%

### 6. When I have raised concerns with the school they have been dealt with properly: 98% positive

Strongly agree	Agree	Disagree	Strongly disagree	Don't know	I have not raised concerns with the school
47%	22%	0	0	2%	29%

Parent voice survey cont'd...

7. Does your child have special educational needs and/or disabilities (SEND)?

Yes 1 (2%)	No 48 (98%)
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If you have answered yes to the previous question, how strongly do you agree with this statement: 'My child has SEND, and the school gives them the support they need to succeed: 100% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
0	100%	0	0	0

8. The school has high expectations for my child: 91% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
57%	34%	2%	0	6%

9. My child does well at this school: 96% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
74%	22%	0	0	4%

10. The school lets me know how my child is doing: 88% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
43%	45%	6%	4%	2%

11. There is a good range of subjects available to my child at this school: 98% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
67%	31%	2%	0	0

12. My child's well being is considered at this school. There is support available if my child needs additional wellbeing support: 98% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
74%	24%			2%

13. The school supports my child's wider personal development: 88% Agree

Strongly agree	Agree	Disagree	Strongly disagree	Don't know
47%	41%	2%	0	10%

14. I would recommend this school to another parent: 100%

Yes 49 (100%)	No 0
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Thank you once again for this valuable feedback and for taking the time to complete the questionnaire.

