



# HISTORY

## INTENT

At Tadcaster Primary Academy it is our aim, in line with the National Curriculum, that all children will gain a deep, coherent knowledge and understanding of their locality, Britain's past and the history of the Wider World. We aim to arouse children's curiosity about the past and to promote perceptive questioning and critical thinking. It is our intent to deliver a History curriculum which is rich and exciting, brings the past to life and provides as many first hand experiences as possible. It will embed knowledge of the most important historical events and people and a thorough understanding of chronology. Through the teaching of History we hope to enable children to begin to understand the reality of people's lives in the past, the changes that have occurred in our diverse societies and the impact of the past on the present.

## IMPLEMENTATION

At Tadcaster Primary Academy, History is taught as part of whole school curriculum topics or themes. Three topics are taught during the year on a two year cycle. Staff plan collectively, sharing ideas for first hand experiences and reflecting on previous history teaching and learning and pupil voice. History learning is brought to life through visits and visitors, dressing up days, stories and poems, use of the locality, films and photographs, historical artefacts, songs and music making, drama and dance and food tasting. Children are supported in devising and investigating lines of enquiry which will utilise their research and problem solving skills relative to their age. Knowledge is presented in a wide range of ways in response to key questions and topic specific 'Knowledge Organisers' are used to reinforce and target key learning. Each topic culminates in a Celebration event for children and parents, where learning is shared and new skills presented.

## IMPACT

At Tadcaster Primary Academy, the impact of History teaching is evidenced in Creative Curriculum books, on Seesaw, on classroom displays and in pupil feedback and demonstrates an enjoyment of History and a growing understanding of the historical world in all its elements.

Acquisition of key knowledge and skills is central to each topic and teachers strive to ensure children are building their knowledge and understanding of History alongside their enquiry skills.