

Friday 20th November 2020 - Newsletter 10

## A message from Miss Towler...

Dear Parents and Carers,

It has been a great week in school this week. Anti-bullying week has provided a good opportunity for the children to reflect on how we should treat others, what bullying is and the importance of telling each other if we don't like what someone is saying or doing. The children felt empowered that they were able to say no to bullying and that there was always an adult they could talk to if they had worries. See our piece overleaf on the impact of the week in the eyes of our school council.

Make sure you check out our fab new video to celebrate TPA. Watch it here on this link: <https://youtu.be/JAdoxmUc2uc>

Have a lovely weekend,

Caroline Towler, Headteacher

## Our school attendance:

Our school attendance target is 97%.

This week's whole school attendance is: 97%



Reception:95% Jupiter:100% Top team attendance :) Saturn:95% Neptune:97%

\*As Government guidance states, your child's attendance is compulsory in school and unless they are unwell or isolating we ask that you ensure they are in school, on time, every day. Thank you.

## Meet Team TPA

Every week we are going to shine the spotlight on a different member of our fantastic TPA team. **This week we are chatting with Mrs Stebbings**, who works as a Teaching Assistant in Early Years and Key Stage One.

### What do you enjoy about your role?

The variety, I love working closely with the children in provision, teaching number, supporting phonics and working in small intervention groups. No day is ever exactly the same, the children are at times so funny and it's great to see them grow in confidence and in their learning.

### What is special about working at Tadcaster?

The children and the families, the children are so amazing and it's lovely to see families grow and come back to our lovely school with their children. The staff too, I work with an awesome team who value me and I them and we have a great working relationship and great fun.

### If you could have one wish related to your role what would it be?

More time, more energy 😊 but I guess just being able to do my job effectively and helpfully.





## Twitter at TPA

Please click on the link below to see if your child is appearing on Twitter right now!

[@TadPrimaryAcad](https://twitter.com/TadPrimaryAcad)

## Keeping Safe Online Update from our Computing Lead, Mr Ramzan Parental Controls

It's important to understand parental controls to keep children safe online. Keeping children and young people safe online is one of the biggest challenges facing society today and it is all of our responsibility to ensure that children are educated to make positive, informed choices when they are online. We hope you find this informative and helpful, and we want to work with you to promote the positive use of technology to make the online world a better and safer place for us all. The link opens a guide to show you how to set parental controls for phones, streaming services, computers and games consoles. Please click on the link below.

<http://www.knowsleyclcs.org.uk/wp-content/uploads/2019/07/Parental-Controls-booklet.pdf>



## What's Happening this term? UPDATED!

Dates	Event
Thursday 26th Nov	Tri golf session (Team Saturn)/ Orienteering session (Team Neptune). Both sessions to be delivered by our sports cluster lead, Andy Jackson.
Friday 27th Nov	Training Day - children not in school
Monday 30th Nov	Flu vaccination for pupils in Reception - Y6. Vaccinations will be carried out in a space adjoining each classroom not collectively as a school. Consent needs to be given first. Please click on <a href="https://www.hdft.nhs.uk/fluconsent/">https://www.hdft.nhs.uk/fluconsent/</a>
Wednesday 2nd December	Phonics information session for Y1/ Y2 parents with Mr Ramzan and Miss Towler at 5pm. Online meeting to update parents on how we teach phonics at TPA and the statutory phonics testing for Y2 in December and Y1 in June.
Friday 11th Dec	Christmas Jumper Day - children can wear a jumper of their choice and make a donation. We will be serving our Christmas Dinner on this date as well.
Friday 18th Dec	Break up for Christmas holidays



## What we learnt during Anti-bullying week by TPA School Council

N - 'The school enjoyed wearing their odd socks on Wednesday!'

M - 'We wore odd socks to celebrate that we are all different.'

C: "I have learnt about the different types of bullying which are cyber, social, verbal and physical".

R: "I have learnt the different roles in bullying. I learnt bullying is being unkind by repetitive intentions to hurt someone".

M - 'I have learnt that bullying is when someone is unkind every day by hurting them or saying unkind words.'

S - If someone is being unkind to you, you should say please don't do that, I don't like it. This should show the person that you want them to stop.'

## Parent Voice - feedback from our Parent Forum on 9.11.20

Please see the feedback from our Parent Forum that was held last week.

Aspect of school	Observations/ feedback	Next steps.
<p><b>Communication</b></p> <p><i>'Communication has really improved since three to four years ago and is working really well.'</i></p>	<ul style="list-style-type: none"> <li>• <b>Twitter:</b> Parents liked the whole school feel of Twitter so that they could see what was going on in school. This was particularly important to parents as they can't be in school at the current time. They felt it was really lovely to see the range of learning going on. Also a good opportunity to see the classroom and any aspects that had changed such as the lunchtime arrangements.</li> <li>• <b>Newsletter:</b> Works well to communicate to families. All parents preferred this online and shared via ParentHub rather than having a paper copy. Parents felt that this helped them to know what was going on in school. Parents appreciated the dates part of the Newsletter as it allowed them to see what was coming up in advance. This helped parents organise themselves with the prior notice.</li> <li>• <b>Updates via ParentHub:</b> Good communication and clear what was happening in school. All parents present in the meeting were able to access ParentHub.</li> <li>• <b>Parent's Evening phone calls:</b> Really good opportunity to discuss what was going well and to find out how children had settled into their new classes. Parents felt more comfortable not having to come into school and meetings were prompt rather than waiting at school and meant parents didn't need childcare. Everyone felt these had worked very well.</li> <li>• <b>Seesaw:</b> Really good communication. Good to see the children enjoying their learning in the posts in class. Includes examples of children's learning through completed spelling tests results etc which parents liked</li> <li>• <b>Tapestry:</b> Great to see the children learning and parents were able to access this easily.</li> </ul>	<p>-Encourage more families on Twitter by advertising this on the Newsletter with photos from Twitter</p> <p>-Provide a Twitter link on the Newsletter to allow parents to click directly to the pictures</p> <p>-Perhaps next time Parent's evening could be carried out by video call rather than phone call if parents were keen</p> <p>-Parents keen to know how children have been successful in Purple book and Wows. As parents are no longer being called for Wows could these be shared on Twitter and could there be certificates for the Friday star assembly.</p>
<p><b>School's response to C19</b></p> <p><i>'The return to school was managed really well due to what was put in place.'</i></p>	<ul style="list-style-type: none"> <li>• <b>Home learning:</b> Positive feedback about Seesaw and Tapestry home learning from the lockdown period. One parent found the initial amount of home learning quite a lot however the teacher supported the parents through this so that the amount of work completed in a day could vary but it all got done in the end. Another parent said that she felt there was a great variety of learning and that you could select what the children completed from Tapestry (F2). One parent shared that this was</li> </ul>	<p>-Being aware of families who don't have access to IT at home. The discussion considered the live learning and how this would work if parents needed devices for home learning.</p>

<p><i>'I felt very lucky to have phone calls and visits during lockdown. It was a huge positive and a huge effort that I heard was not being made by other local schools.'</i></p>	<p>something that school could not have prepared for as it was unprecedented and so school should not concern themselves with any challenges to the provision offered if there were any.</p> <ul style="list-style-type: none"> <li>• <b>Returning to school:</b> A few parents discussed the communication offered to show their child who the new class teachers were especially when they had not been able to have the usual transition because of C19. A really good transition was offered through the transition slides which put children at ease for those who were moving classes. Parents felt that the return to school for specific classes in June was handled very sensitively. They appreciated that school accommodated their individual needs. Parents felt their worries were allayed by staff who supported parents to feel that it was safe to return.</li> <li>• <b>Recovery curriculum:</b> The children are happy in school, the return was managed very well and the recovery curriculum has supported the children's return.</li> <li>• <b>Risk assessment - new procedures:</b> New timings for arrival and collection are good. One parent shared that other parents of children attending different schools had not found this had worked in the same way and therefore felt at TPA it was much safer, well organised and ensured families kept at a distance. One parent shared that they really love the quick drop off now that children are dropped off at the gate rather than the classroom door.</li> <li>• <b>Home visits during lockdown:</b> Parents appreciated staff phone calls and home visits. The hand delivered school reports and wellbeing checks were very much appreciated, particularly for those families who didn't send children back into school till September.</li> </ul>	<p>-Discussed timings and why some children have a slightly longer day than others. School discussed the timings of the day, the fact that children have a break in the afternoon (which KS2 children are not required to have) and that KS2 children only have 10 minutes more a day than they would have previously. KS2 children have a mandatory number of school hours and this is more than KS1.</p>
<p><b>Future plans for remote learning should a bubble close</b></p>	<ul style="list-style-type: none"> <li>• <b>Access to IT:</b> Parents discussed challenges with not having spare IT provision at home and that should school or classes have a lockdown they would find this more difficult.</li> <li>• <b>Google Meet:</b> Parents were unsure if live lessons would work if there were sessions going on at a specific time in the day and parents didn't have access to additional resources as they were working from them.</li> <li>• <b>Video learning:</b> Parents felt prerecorded learning might work better than live learning so that parents could access these whenever they were able to rather than at a specific allotted time. The</li> </ul>	<p>-Reflect on live learning and how well this would work if computers were not provided. -Consider safeguarding of children who are not able to be photographed in school when delivering live learning and</p>

	<p>prerecorded bedtime stories (F2) were appreciated during lockdown.</p>	<p>having these children on screen.</p> <p>-Recognition of all that teachers are doing to support the children and families.</p> <p>Question over staff who are working later on in an evening and therefore not having time to themselves.</p> <p>What was expected of staff? School reiterated that parents have been asked not to contact staff after working hours or on a weekend and that staff have been asked to do the same.</p>
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