

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

PE at Tadcaster Primary Academy has evolved over the years: it is our mission to ensure that all children become healthy and active adults. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

We want to provide as many opportunities as possible so that our pupils leave Tadcaster Primary Academy physically literate and have a life-long desire to take part in sport and keep healthy. PE is offered to pupils from Year 1 through to Year 6 twice a week. Our Early Years Unit is provided ongoing daily opportunities for gross motor activities and has a session once a week delivered by a PE specialist. We offer a range of extra-curricular clubs throughout the year. As well as having specialist PE coaching, we also seek to provide PE provision from external providers within the local community. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing our children to take their sports enthusiasm to the next level. We do this by buying into the Tadcaster Sports Partnership.

We provide opportunities for our children to be taught by professional sports coaches which also provides the opportunities for the staff to observe best practice. This high level coaching motivates and enthuses our children to take their interest further. In addition to our sports coaching we have a designated PE leader who seeks new opportunities for our pupils and recognises the importance of a healthy lifestyle and the need to instil this into our children. With the funding available from the government, Tadcaster Primary Academy sees this as an opportunity to build upon and create a legacy for ALL its children. We plan on spending the money in a way which benefits all children and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	For further improvement and baseline evidence of need:
Tadcaster Primary Academy offers two PE lessons a week to all pupils from Year 1 - 6.	Apply for School Games Mark (unable to do this during 2019 - 2020 academic year due to Covid-19).
Tadcaster Primary Academy pupils represent the school in a number of level 2 competitions in the Tadcaster Sports Cluster.	Broaden the variety of sports that we offer the children in and out of school hours
All children in KS2 have swimming sessions for a term each academic year.	Continue to purchase sports equipment to help improve standards of lessons.
TPA has remained part of the Tadcaster sports cluster. Offering children a variety of sports festivals and events that they can attend.	To increase children's physical activity during a school day by identifying fun and engaging activities. These activities will then be embedded daily into a school day.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% Waiting for swimming information to be provided by the swimming pool. This was affected due to covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Waiting for swimming information to be provided by the swimming pool. This was affected due to covid-19

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Waiting for swimming information to be provided by the swimming pool. This was affected due to covid-19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planned to but due to Covid-19, top up swimming lessons had to be cancelled.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,930	Date Updated: 13/7/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £1100 - 6% of £16,930
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The sports coach has designed a long term PE plan where different sports and activities are identified for staff to deliver during the academic year. This offers children access to two PE lessons a week, one to be delivered by the specialist sports coach and the other by the class	Class teachers were made aware of the long term PE plan at the beginning of the academic year. Class teachers were able to have their input into what sports and	£0	Children have been able to access two PE lessons a week at the school. This has improved the children's knowledge and understanding in several different sports and activities.
			In summer 2 start to map out the PE long term plan and devise which sports the class teachers will be teaching to the children.

teacher.	activities they felt confident in delivering and what sports they felt they may need some support in.			
Children who have been selected as Sports Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.	Children to be continuously upskilled on games and activities by staff members to ensure the positive activities are engaging the children who are wanting to participate. This will be offered to all children at the school.	£500 - set aside for training and potential kit purchasing £0 spent	This was cancelled due to the covid-19 epidemic. Any money that was set aside to use to help implement this idea will be rolled across to next year.	This idea will be rolled across and started next academic year
Staff to be upskilled to help improve their knowledge of healthy activities such as Active 30:30, wake up shake up, the daily mile and therefore meeting the criteria set by the government of every child participating in 30 minutes exercise everyday.	Staff to access a variety of 30 minute exercise options such as the daily mile.	£0	The daily mile was being introduced to classes in the summer term. A resource from the Yorkshire Sport Foundation will be used to help collect information.	This idea will be rolled across and started next academic year PE lead to continue to research and source out other physical activities for children to participate in
Throughout the academic year a variety of after school clubs of different sports and activities are offered to all the children in KS1 and KS2. These after school clubs and lunchtime clubs will be delivered by the sports coach or an external company and are offered to all children.	Maintain and monitor which children have attended after school clubs by adding information to the sports extra curriculum database once the register has been taken.	£2000 to subsidise for clubs £1100 spent on clubs (i2i)	We currently offer children from KS1 and KS2 one weekly football after school club delivered by an external company. The same company runs a lunch time club which is targeting different age groups and children throughout the year. 12 children from KS1 and KS2 have attended the i2i football or dodgeball after school club i2i also delivered various lunch time clubs to groups of children in order to increase their physical activity. Tag Rugby and Girls	Identify which children have not attended or participated in a club. Source out and identify reasons why this is. Continue to find a wide range of clubs and sports to try and engage all children in positive activities. Check local sports websites e.g. North Yorkshire Sport to find any companies that are available to come in and deliver to the children or CPD for staff

			Football were delivered before Covid-19.	Pupil Voice: The children will identify which sports they would like to see delivered in the school. This information will be gathered by the sports leaders.
Key indicator 2: The profile of PESSPA (Physical Education School Sport Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£0 - 0 % of £16,930
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Throughout the academic year staff will be updating the school community by using different social media tools such as the school website and Twitter.	<p>PE coach to monitor the social media outlets such as twitter and maintain they are constantly being updated.</p> <p>Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments. Staff will then follow up by leading feedback in whole school assemblies.</p>	£0	<p>The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children.</p> <p>Photos and videos of children who have been showing good practice in PE lessons or break times will be uploaded to the social media outlets.</p> <p>This year we introduced a #healthyselfie campaign on twitter. This was to help identify what families did in their own time during the holidays. This can help identify what activities are available in the community and help raise the awareness of this.</p>	PE coach and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.

We first rolled this out in February half term and had 40 tweets from families showcasing what they were up to and how they were staying active

Vertical wall jump [#healthyselfie](#) [@TadPrimaryAcad](#) [@MrJeff85](#)



422cm for combination jump [#healthyselfie](#) [@TadPrimaryAcad](#)



Two whole school virtual sports weeks were designed and implemented during the covid-19 lockdown period, these were to replace the traditional sports day that would normally happen in school. These were used to engage children who were home learning and encourage them to remain active. Weekly PE lessons and physical activity challenges were also sent out

Every week in a Friday assembly a sports award is given to a child or children who have shown good sporting ability or attitude in a PE lesson, event or tournament.	The PE coach and staff will continue to identify children who show good sports practice or attitude in PE lessons, events or tournaments.	£0	The children who have been chosen for the weekly sports award are then given a certificate to take home with them	The PE coach and staff will continue to identify children on a weekly basis who are showing good sporting practice or attitude. These children will then be awarded the sports award for the week in the Friday assembly. This initiative will continue next academic year
The PE lead or staff member will attend meetings that are being held by the Tadcaster cluster competitions manager across the Tadcaster District.	<p>The person who attends these meetings will liaise back to staff or the PE coach with any information gathered at the meeting.</p> <p>The staff member will prioritise any information gathered in the order of importance and relevance to the school.</p>	£0	Information was shared between the various PE leads. From this meeting information was shared about a company providing Kidditch opportunities for KS1 and KS2. We used this information to provide all children in KS1 and KS2 with a taster day in Kidditch. Some meetings were cancelled due to covid-19	The PE coach or staff member will continue to attend the Tadcaster cluster meetings and record any information that could positively affect the school/children in a sporting aspect.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1000 - 6% of £16,930
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A PE specialist has recently been employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.	The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school	£1000	<p>The PE lead and Ebor Trust Specialist met regularly throughout the year. The main discussion points were based on how the PE Premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria</p> <p>Virtual Sessions were arranged when schools went into lockdown. Full day meetings were cancelled.</p>	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school.
The PE lead will map out a LTP and MTP plan PE at the beginning of the year. The plans will work in correlation with the cluster competitions calendar and any events where children may get the opportunity to compete in.	<p>Once the plans have been completed they will be distributed to teaching staff so they are aware of their teaching expectations for the year and can plan accordingly.</p> <p>The PE coach will liaise with teaching staff to ensure they understand the plans and see if they require any additional help when planning or delivering the PE</p>	£0	<p>The plans have been completed by the PE coach and sent out to staff at the beginning of the year.</p> <p>The plans have been broadened to make sure children are being offered a wide range of activities. Activities that are not always linked to events and competitions are also in the LTP.</p>	The PE coach will start to map out when staff can be upskilled. This could be either an after school session, 3 week programme or delivered during and training day.

	lesson.			
Over the academic year the PE lead and SLT will identify staff members who can go out and support the events and tournaments which the school are participating in.	<p>The PE lead and SLT team identify staff members to attend events and tournaments over the year.</p> <p>The PE lead/coach will brief the staff member who has been chosen to support the event. They will update the staff member on any rules and tactics needed for the event and therefore help improve the staff members knowledge and understanding of the sport.</p>	£0	During the year four different staff members have attended sporting events. The staff members were upskilled on the event prior to attending. Staff members were successfully able to help manage and support the teams at the events.	The school will stay within the Tadcaster Competitions Cluster for next year. At the beginning of the year the PE lead/coach and SLT will map out a prioritised list of which events and competitions they want to target next year. From this we can then begin to identify which staff members can support the events.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£3997.8 - 23.7% of £16,930

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
During the course of the year the PE coach will conduct an itinerary of the sports equipment that the school uses for PE lessons and events/competitions	Once the itinerary has been conducted the PE coach/lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE coach/lead will then liaise with the SLT team to begin purchasing the equipment.	<p>Rounders set £10</p> <p>Cones £72</p> <p>Tennis Balls £77</p> <p>Finger Lights £13.99</p> <p>Football Pump £69.58</p> <p>Medicine Balls £111.24</p> <p>Kit £165.35.</p> <p>Sportshall</p>	<p>During a PE lesson the children now have access to equipment that they have not used before. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen sport</p> <p>Sports books were purchased to help encourage and engage year 5 and 6 boys to read more consistantly.</p>	The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year




		Athletics £586.95 Gum Shields £33 Gymnastics Mats £815 Archery Set £660 Gym Mats Trolley £290 Sports Books £100.38 Hurdles £32.40 Netball Posts £390 Measuring Tapes £20.97 EYFS equipment £109.95 Basketballs £27.98 Footballs £130 Football Goals £119.98 Total = 3835.39	<i>'I really enjoy reading now. I am really interested in sport so being able to read about it makes it more fun for me' - Luke, Year 6</i>	
Top up lessons to ensure all children in Year 6 have the opportunity to meet NC requirements for swimming	All children in Year 6 to be assessed against standard and those who didn't achieve in Year 5 to be taken again	£0	Waiting for swimming information to be provided by the swimming pool. This was affected due to Covid-19	To identify children earlier in school who need additional support. Continue to offer swimming to children.

<p>Unique and different events/activities to be targeted in order to try and engage less active children in sporting activities.</p>	<p>PE Coach to identify sporting events from the cluster competitions calendar and external companies that children from the school can attend.</p> <p>PE Coach and PE lead to identify which less active children would benefit the most from attending these events.</p>	<p>Kidditch £162.50</p> <p>£100 for specialist golf coach</p> <p>£140 transport cost for the Brownlee Triathlon event.</p>	<p>100% of children from school attended the Kidditch taster session day.</p> <p><i>Kidditch was amazing! I had a really good time and learned lots of new skills' - Aaron, Year 4</i></p> <p>KS2 have participated in tag rugby sessions that have been delivered by Castleford Tigers Rugby Club.</p> <p>100% of KS1 children received sessions from Leeds Rhinos. Children worked on their fundamental movements, as well as teamwork and rugby skills.</p> <p>KS1 and KS2 all participated in a taster day from a Karate specialist. The school had planned to run a Karate after school club on the back of this taster day but this was cancelled due to Covid-19.</p> <p>Golf coach was booked in to deliver 4 coaching sessions to year 3/4 children. We had to cancel the event due to covid-19.</p> <p>The Brownlee Triathlon event had been identified again to attend. Any children who had not attended an event, competition or festival were</p>	<p>Less active children to be constantly monitored and identified. Different events and activities to be sourced out in order to try and engage the less active children.</p>
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			to be selected for this. The event was cancelled due to covid-19.	
Access North Yorkshire Inclusive School Sports Partnership calendar and attend an event targeting specific SEND children	The PE coach will liaise with the lead SEND teacher to Identify specific children and specific events from the North Yorkshire Inclusive School Sports Partnership calendar that we can attend.	£500 - set aside to pay to attend these events. £0 spent	Participation in these events were affected by Covid-19. Any unused money will be rolled over to next year's budget.	The PE lead will liaise with North Yorkshire Sport in order to obtain next year's Inclusive Calendar and try to identify children who could attend one of the events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1827.5 - 10.7% of £16,930
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
During the academic year the PE coach and class teacher will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school)	PE coach and class teacher to liaise with each other and ensure that competitive matches/games are involved within some PE lessons.	£0	100% of children in KS1 and KS2 have had the opportunity to compete in intra school competitions in a variety of sports such as football, tag rugby and sportshall athletics. These intra school competitions will help improve the skills and knowledge of the children in those specific sports	For next year the PE Coach and class teacher will continue to involve competitive matches/games within their PE lessons so that all children across KS1 and KS2 have the opportunity to compete in a level 1 event.
During the academic year children across KS1 and KS2 may have the opportunity to compete against other schools within the competitions calendar. (Level 2 competitions)	<p>The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in</p> <p>The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the school can have the opportunity to potentially be engaged in.</p>	<p>£1427.50 to be part of the Tadcaster Cluster Calendar</p> <p>£400 for transport cost (£1500 budgeted)</p>	<p>This year our children from KS1 have competed in one level 2 competitions/festival (Dodgeball) Overall 11 children attended these events.</p> <p>This year our children from KS2 competed in 5 level 2 competitions/festivals. (Cross Country, Quicksticks Hockey, Mixed Football, Multi-skills and Sportshall Athletics) Overall 52 children from KS2 have attended a level 2 event and represented the school. More children would have been identified and selected for</p>	<p>It is essential that the school remains in the Tadcaster Calendar competitions cluster. This will ensure that the school has access to many level 2 events for the children to be engaged and compete in.</p>

		<p>future events but these events were cancelled due to Covid-19</p> <p><i>"I liked doing Dodgeball because we got to visit another school. I liked doing our street dance routine as well"</i> - Daisy, Year 2</p>	
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Funds to be rolled over to next year: £9004.7 = 53.1%	
Signed off by	
Head Teacher:	Caroline Towler 
Date:	16.7.20
Subject LeaderS:	Steven Jeff & Warren Parkinson 
Date:	15/7/20
Governor:	Prof Stuart Lewis (CoG) 
Date:	15.7.20