

PE at Tadcaster Primary Academy has evolved over the years: it is our mission to ensure that all children become healthy and active adults. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

We want to provide as many opportunities as possible so that our pupils leave Tadcaster Primary Academy physically literate and have a life-long desire to take part in sport and keep healthy. PE is offered to pupils from Year 1 through to Year 6 twice a week. Our Early Years Unit providing ongoing daily opportunities for gross motor activities. We offer a range of extra-curricular clubs throughout the year. As well as having specialist PE coaching, we also seek to provide PE provision from external providers within the local community. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing our children to take their sports enthusiasm to the next level. We do this by buying into the Tadcaster Sports Partnership.

We provide opportunities for our children to be taught by professional sports coaches which also provides the opportunities for the staff to observe best practise. This high level coaching motivates and enthuses our children to take their interest further. In addition to our sports coaching we have a designated PE leader who seeks new opportunities for our pupils and recognises the importance of a healthy lifestyle and the need to instil this into our children. With the funding available from the government, Tadcaster Primary Academy sees this as an opportunity to build upon and create a legacy for ALL its children. We plan on spending the money in a way which benefits all children and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport.



**At Tadcaster Primary Academy we will expect to see and improvement against the following 5 Sports Premium key indicators:**

1. The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sport and activities offered to all pupils.
5. Increased participation in competitive sport.

### **Number of children who have participated in competitive sport in the 2018-2019 academic year: 82**

Key achievements to date	Areas for further improvement and baseline evidence of need.
<ul style="list-style-type: none"> <li>●Tadcaster Primary Academy offers two PE lessons to all pupils from Year 1 -6.</li> <li>●Tadcaster Primary Academy pupils represent the school in a number of level 2 competitions in the Tadcaster Cluster.</li> <li>●All children in KS2 have swimming sessions for a term.</li> <li>●We have a successful partnership with Leeds Rhinos which has raised the profile of sports in our school.</li> <li>●Phase one of our playground activity stations is complete.</li> </ul>	<ul style="list-style-type: none"> <li>● We would like to offer a greater variety of sport to encourage wider participation. In order to do this we would like to employ coaches to deliver sessions which can be observed by staff for CPD purposes.</li> <li>● We would like to promote healthy lifestyles and encourage children to be more active at playtimes. In order to do this we will continue to develop our activity stations.</li> <li>● We would like to improve our children's confidence when attending sports events within our cluster and show our commitment to sport. In order to do this we will purchase sports kit for competitors.</li> <li>● We would like to improve the uptake in our extra-curricular activities. In order to do this we will expand the range on offer and subsidise the cost.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58% Expected
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

### Meeting the national curriculum requirements for swimming and water safety

<p>To ensure all existing swimmers increase their attainment by 10m thus increasing their confidence in water.</p> <ul style="list-style-type: none"> <li>●All remaining non-swimmer aim to achieve 25m thus meeting the statutory requirements for PE.</li> <li>●All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</li> </ul>	<ul style="list-style-type: none"> <li>●Ensure all KS 2 children have the opportunity to take part in swimming lessons.</li> <li>●To utilise the coaches at the swimming pool to accelerate pupil progress in swimming.</li> </ul>	<p>Currently:</p> <ul style="list-style-type: none"> <li>● 78 % of pupils can swim over 50m</li> <li>● 12 % of pupils cannot swim 25m</li> <li>● 82% of pupils increased their swimming distance by 10m</li> <li>● 58% of pupils can use a variety of strokes effectively</li> <li>● 58% can perform safe self-rescue.</li> </ul>
<p><b>ACADEMIC YEAR:</b> 2018-2019</p>	<p><b>TOTAL FUND ALLOCATED:</b> £17,130</p> <p><b>PLANNED SPEND:</b> £16,020</p>	<p><b>DATE DRAWN UP:</b> SEPTEMBER 2018</p>



### KEY INDICATOR 1:

The engagement of ALL pupils in regular physical activity - Chef Medical Officer guidelines recommend that primary children undertake 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Provisional costs:	Evidence and impact:	Sustainability and suggested next steps:
To promote physical activity during playtime sessions by having a range of equipment on offer.	Phase 2 of our playground activity stations.	£5 500	Observation shows that the majority of children access the new equipment. The equipment is in constant use.	To purchase a range of play equipment to offer a greater variety of physical opportunities for all pupils
To provide alternative physically challenging activity for playtimes.	Purchase playground equipment	£350	Regular use of a range of physical challenging activities	To implement a physical activity session such as the Golden Mile, Daily Mile, Wake and Shake to ensure children are active outside of routine physical play
To ensure that children are accessing at least 30 minutes activity during the school days when there are no timetabled PE sessions.			Weekly data collection shows that the majority of children (80%+) are accessing physical activities during the school day.	

<b>KEY INDICATOR 2:</b> The profile of PE and sport being raised across the school as a tool for whole school development.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Provisional costs:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To support the development of sports across Ebor Trust through teacher attendance at network events.</p> <p>To improve fine motor development EYFS and Jupiter class</p> <p>To promote boys engagement with non-fiction reading and build sporting aspiration</p>	<p>Contribution to Ebor sports development</p> <p>Purchase resources which will help to develop fine motor skills.</p> <p>Purchase sports biographies and sport related texts for each class</p>	<p>£2000</p> <p>EYFS £150</p> <p>Jupiter £250</p> <p>£450 (£150 per class)</p>	<p>PE lead is attending networks and is sharing the events and CPD with other members of staff regularly.</p> <p>Pupils fine motor skills has improved and this has resulted in better pencil grip and pressure.</p> <p>Boys are motivated to read and have built a growing knowledge of sporting personalities and their journeys to success.</p>	<p>PE lead to work alongside PE specialist from Selby Hub (Ebor) to share great practice, adopt new strategies and implement tracking systems to improve the PE offer at TPA (CPD time out of class). The PE lead will meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school.</p> <p>Some books purchased. Continue to develop fiction and non-fiction books to support the knowledge and understanding of different sports</p>

<b>KEY INDICATOR 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Provisional costs:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>All children have the opportunity to work with highly qualified coaches who also work with nationally recognised sports stars. Staff have the opportunity to observe high quality taught sessions.</p>	<p>Rhinos ambassador programme</p> <p>Yorkshire cricket training</p>	<p>£2000</p> <p>£120</p>	<p>Staff have the confidence to replicate sessions and activities they have learned from highly trained coaches, and so building sustainability.</p> <p>Children receive high quality PE sessions.</p>	<p>Leeds Rhinos delivered sessions for an afternoon once every half term. All KS1 and KS2 pupils accessed these sessions. TPA involved in a Tag Rugby tournament where children came second place.</p> <p>Course materials to be shared with</p>

				<p>staff and team teach to be arranged and carried out to ensure sustainability</p> <p>Conduct a staff audit to see who would benefit from in house and external training.</p> <p>Using the knowledge and expertise of the PE specialist for the local hub we will implement teaching which links with local tournaments/ competitions to ensure that children are successful and prepared for competitive sports. Timetable of sporting competitions will be released from A Jackson (Selby sports lead) which will be used for planning. S Jeff (Sports specialist will teach PE sessions for each KS1 and KS2 termly.) This will offer greater opportunities for children to learn a range of sports with specialist teaching.</p>
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<b>KEY INDICATOR 4:</b> Broader experience of a range of sports and activities offered to all pupils.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Provisional costs:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Provide experiences of a wide range of sports and recognised the fun that our children can have in developing a healthier lifestyle	Additional extra-curricular clubs: <ul style="list-style-type: none"> <li>• Dance</li> <li>• Basketball</li> <li>• Sport to the beat</li> <li>• Tad Albions Football</li> </ul>	£1500	<p>Take up of afterschool clubs improves.</p> <p>A growing % of children attend a sports related after school club.</p>	A large percentage of pupils have been involved with after school sports clubs: Basketball, football, Sport to the Beat, Leeds Rhinos rugby.

			<p>Children go on to join community sports clubs.</p> <p>Children can talk about the health benefits of a healthier more active lifestyle.</p>	<p>A two week dance project was carried out with children from Y3 and Y4 which was led by York Dance Space. This involved children combining literacy and dance to produce a performance based on fiction writing completed. Dance sessions were taught throughout each day of the project.</p> <p>Children have competed in a range of sporting competitions with the local cluster of schools including cricket, swimming, rugby, football, multi skills, cross country. Two pupils were successful in the cross country competition and made the next level.</p> <p>New P.E Team (WP/SJ) to review activities and gain pupil voice to inform clubs for 2019/2020 to provide the most popular clubs and ensure that children are as active as possible.</p> <p>Clear assessment system has been identified as a need and will be put in place.</p>
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<b>KEY INDICATOR 5:</b> Increased participation in competitive sport.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Provisional costs:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>All children in main school have the opportunity to take part in cluster events.</p> <p>Promote confidence and a sense of pride when representing the school at events.</p> <p>Ensure that all resources are all fit for purpose.</p>	<p>Join the Tadcaster Sports Partnership. Provide transport to the events and cover for staff to accompany the children.</p> <p>Purchase logo kit for the children to use.</p> <p>Updating sports field markings to reflect PE curriculum</p>	<p>Membership- £1400 Transport- £540 Supply- £450</p> <p>£1000</p> <p>£300</p>	<p>100% of children in the main school have attended two or more level 1 sports events.</p> <p>Sports events achievements are shared on Twitter. Pupil discussions show that children are proud to represent their school.</p> <p>Sports areas are clearly zoned and the children are able to access these during playtime promoting independence.</p>	<p>Children have participated in a range of sporting competitions and many were successful. Review this years competitions. What has worked well and what would we like to improve on.</p> <p>Sports kit to be purchased with new school name/ colours which can be used for all sports.</p> <p>Audit the equipment and reorder new stock to ensure high quality teaching of all sports takes place. Ensure that the equipment is looked after and managed. This will be achieved by the P.E team, looking after the equipment and an annual inspection from 'Sports Safe'</p> <p>The P.E team will continue to seek out new ideas to inform planning and share with staff.</p>
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