



PUPIL PREMIUM 2016-2017

The Pupil Premium is allocated to children from low income families who are known to be eligible for free school meals and children who have been looked after continuously for more than 6 months. It is paid to the school and schools are to allocate it to support the development both educationally and socially of these children.

The impact of the funding for 2015-2016 has been;

- Maths games packs introduced in EYFS and Year 1 motivated children to engage with learning at home and maths progress for those who engaged weekly was higher than those who didn't take part.
- Maths interventions for targeted pupils demonstrated an improvement in confidence with maths and children made progress that was at least in line with their peers and in most cases was higher.
- Phonic support ensured that all children who took part acquired secure phonic knowledge during the intervention. They then went on to successfully complete the Phonics check.
- Children remained focussed and positive about the Year 6 SATs test as a result of booster sessions, homework books and our SATs breakfast club.
- The support offered through funding after school clubs such as art, drama and football club supported the development of self-confidence and helped children develop friendships with their peers.
- Children attended STAR groups and developed relationships with other children across the Alliance while having an opportunity to work with other high attaining children.
- The vast majority of children who are eligible for Pupil Premium make at least expected progress.

Funding allocated to the school 2016-2017.

	2016
Total number of pupils on roll	120
Total number of pupils eligible for Pupil Premium Grant	24
Looked after children (those who have been adopted or are in the care of the LA)	1
Amount of Pupil Premium Grant received per pupil	£1 300
Looked after children	£1 900
Total amount received	£31 240

Our school will use its allocation in 2016-2017 to;

- Continue to implement and enhance the resources for our Jungle Readers and Read, Write in 1:1 phonic interventions.
- Provide small group tuition targeted at improving comprehension and creative writing skills.
- Provide additional reading support through the Reading Intervention Programme.
- Provide a fully trained member of staff to deliver 1st Class @ number intervention for targeted pupils.
- Support the social development through creation of specific after school clubs and activities.
- Resourcing a space for teaching, meeting with parents and small group social and emotional support.
- Providing support for SATs with extra teaching, work/homework books, rewards and STAs breakfast club.
- Enhancing resources to support individual children ie reading books, tablet to support learning.
- Additional TA support to target individual needs and provide support and feedback to move learning on.

