



### PUPIL PREMIUM 2015-2016

The Pupil Premium is allocated to children from low income families who are known to be eligible for free school meals and children who have been looked after continuously for more than 6 months. It is paid to the school and schools are to allocate it to support the development both educationally and socially of these children.

#### The impact of the funding for 2014-2015 has been;

- Improved rate of progress in maths for targeted pupils. Confidence with maths also improved.
- Children who attended additional phonics training improved their ability to use phonics for reading and writing.
- Improvement in the recall of tricky words.
- Children in Foundation 2 made on average 3 steps progress in numbers and 6 steps progress in shape, space and measure.
- Children’s confidence and self-esteem was raised due to acting club, being identified as class photographer and attending computer explorers.

#### Funding allocated to the school 2015-2016.

|  | 2015           |
|--|----------------|
| Total number of pupils on roll   | 116            |
| Total number of pupils eligible for Pupil Premium Grant                          | 24             |
| Looked after children (those who have been adopted or are in the care of the LA) | 1              |
| Amount of Pupil Premium Grant received per pupil                                 | £1 300         |
| Looked after children  | £1 900         |
| <b>Total amount received</b>   | <b>£32 700</b> |

## Our school will use its allocation in 2015-2016 to;

- Continue to implement and enhance the resources for our Jungle Readers and Read, Write in 1:1 phonic interventions.
- Provide small group tuition targeted at improving comprehension skills.
- Provide additional reading support through the Reading Intervention Programme.
- Provide a fully trained members of staff to deliver 1<sup>st</sup> Class @ number intervention for targeted pupils.
- Support the social development through creation of specific after school clubs and activities.
- Work with parents to provide support for children's learning out of school through Family Learning Conversation meetings.
- Provide whole school training for Talking Maths to improve the language used in maths.
- To provide maths games and take home resources for Foundation Stage Unit and Earth class.