

Neptune Class Newsletter

AUTUMN TERM 2018

HISTORY LEARNING CHALLENGE

How was life on the Home Front in World War 2?

WOW: Children listen to an air raid siren and consider the feeling of being in an air raid shelter.

What do we already know about WW2? In World War Two, who were the Axis and Allies?

When did WW2 take place? What was known as the "Phoney War"?

What was the Battle of Britain? Where and when did it take place? How did the Battle of Britain change the war?

Who was Winston Churchill and why was he important?

What is meant by Evacuation? Who was evacuated? What was life like for an evacuee?

What was the "Home Front"? How was life on the Home Front? How did life change for women? What was "Digging for Victory"? What was rationing?

What music do we associate with the period?

Can you produce a piece of artwork to show the Blitz?

Reflection: Create a presentation to explain to parents what life was like on the Home Front in WW2.

SCIENCE

EARTH AND SPACE: The children will be taught to:

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

ANIMALS INCLUDING HUMANS: The children will be taught to:

- identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

MATHS

We will be organising our learning around the White Rose Mathshub maths plans using the Collins Busy Ant Maths scheme, I See Reasoning for UKS2 as well as the Mathshub Reasoning and Problem solving questions.

Year 5: Number – place value, addition and subtraction, multiplication and division, fractions

Year 6: Number - place value, addition and subtraction, multiplication and division, fractions

Working initially on fluency in these areas of maths, the children will begin to apply their skills in reasoning and problem-solving tasks. Children will work at the level suitable for their needs.

They will be given differentiated homework from Corbettmaths or Busy Ant where they are given a Challenge activity 1, 2 or 3. The children may choose to do more than one challenge.

We encourage parents to support children doing maths homework. The 2014 Curriculum is a challenge but one where all children can succeed and make progress if they work hard.

ENGLISH

Handwriting and presentation is still a focus. We are working with our handwriting scheme to improve presentation and to help develop a neat joined style. Using Talk for Writing we will explore writing in different ways. This term we will be focusing on:

Grammar terminology & sentence work based on the National Curriculum.

Descriptive writing using the short films Origins: The Story of a Lone Robot and Beyond the Lines.

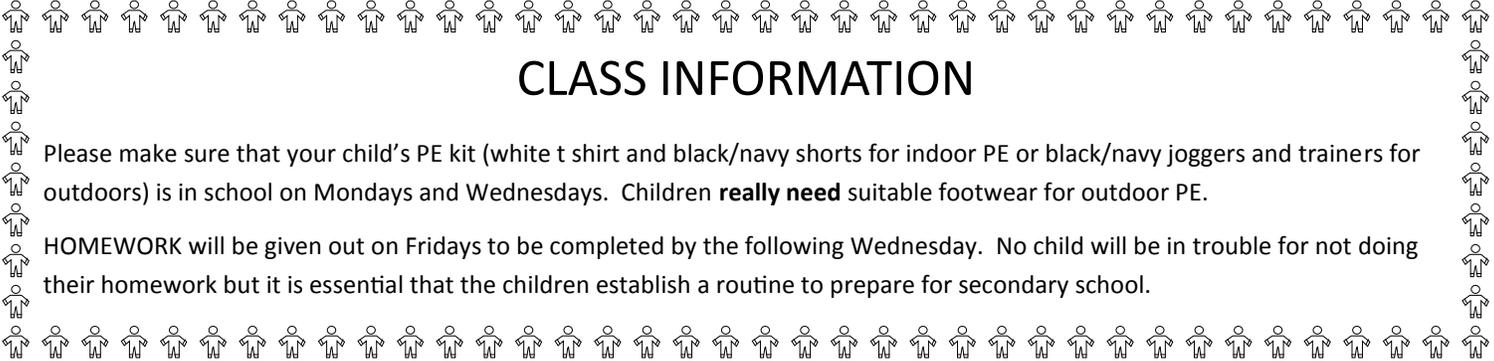
Poetry: In a fun introduction to Shakespeare we will compare his language to modern language, perform & write modern versions of lines from Sonnet 18 & a scene from Macbeth.

Biographies: Learning about Shakespeare & Alberto Santos-Dumont & researching subjects for writing biographies.

Chronological Report: based on the Lego Story researching facts and developing note-taking.

Story writing based on the Watertower by Gary Crew and a short film focusing on developing our use of descriptive language, speech punctuation and complex sentences.

Recount: using the senses to describe a walk on Fylingdales Moor.



CLASS INFORMATION

Please make sure that your child's PE kit (white t shirt and black/navy shorts for indoor PE or black/navy joggers and trainers for outdoors) is in school on Mondays and Wednesdays. Children **really need** suitable footwear for outdoor PE.

HOMEWORK will be given out on Fridays to be completed by the following Wednesday. No child will be in trouble for not doing their homework but it is essential that the children establish a routine to prepare for secondary school.

Tables Practice

Children will have regular weekly practice with the aim of achieving instant recall of tables up to 12x and associated division facts.

Weekly Spellings

Weekly spellings are based on spelling rules identified in the National Curriculum for Upper KS 2. In Year 5 the children will be introduced to a spelling rule and given examples to learn. This will be revisited in Year 6 with more challenging spellings. We will also teach the statutory words for Y5/6 & revise those from Y3/4. We are using Spelling Shed, a whole school spelling scheme which offers web games for the children to practise spellings at home.

HOW YOU CAN HELP AT HOME

- Practise spellings for ten minutes a day.
- Encourage your child to read. If they no longer need you to hear them read, check they are reading regularly and ask them questions about their book. Sign their Home School record book. **TRY TO FIND SOMETHING YOUR CHILD ENJOYS:** hobby-based magazines, comics as well as stories. **We can help so please ask.**
- Make sure your child's attendance is as high as possible.
- Ensure your child practises their **times tables up to x12.**
- Involve the children in everyday maths e.g. measuring quantities in baking; working out change, knowing how many litres of fuel fill a car or even playing card games or darts!
- On Thursdays the children will sometimes be asked to do TALK HOMEWORK to help prepare for BIG WRITING on FRIDAYS. This involves TALKING about a topic and thinking of some good words or ideas to use.

HELPING OUR CLASS

We need **Reading volunteers** to hear readers once a week: Morning or afternoon. See Mr Sands if you can help.

Swimming volunteers are always needed for Wednesday afternoons leaving at 1.30pm. Please see Mr Sands or Mrs Poole if you can help.

Help keep our classroom mud free by sending a **spare pair of outdoor shoes or pumps.**

Please ensure that the children are wearing the correct uniform and have a PE kit in school every day.

We would be grateful if you can help with special events such as Children in Need where the children dress up in costume. We will give you as much notice as possible.

How we celebrate success

On Fridays we have our special Big Book Assembly.

Children also earn house points for good effort, work and behaviour. The children receive Bronze, Silver, Gold, Platinum or even Titanium Certificates.

We take every opportunity to tell the children how brilliant they are in their work and in their behaviour toward others through an entry in our Star Book. Each week we give a Star of the week award to celebrate special kindness, helpfulness or any example of being a good school citizen.