



COLLECTIVE WORSHIP POLICY

Document Status			
Date of Next Review	SPRING 2019	Responsibility	School Improvement Team
Date of Policy Creation Autumn 2013	Adapted from NYCC model School developed	Responsibility	Headteacher
Date of Policy Adoption by Governing Body SPRING 2016		Signed	
Method of Communication		<i>Mrs D Bedford</i> Headteacher	
<ul style="list-style-type: none"> • Website • Staff briefing 		<i>Mrs N Sawyer</i> Chair of School Improvement Team	
		Date Feb 2016	

Collective Worship at Tadcaster East Community Primary School takes place daily in accordance with current legislative requirements. Children from Year 1 onwards meet together each day.

Assemblies are led by the staff and occasionally visitors.

Parents have a right to withdraw their children from collective worship if they wish.

In planning the collective worship policy the school has taken into account the following issues and has tried to provide:

- An effective and evolving pattern of themes for collective worship;
- Conceptual coherence and material appropriate to the age and stage of development of the pupils;
- The flexibility to respond to changing circumstances both in and out of school.

The school has included a range of types of worship:-

- Staff led;
- Assemblies led by visitors;
- Pupil involvement;
- Times of celebration;
- Opportunities for reflection and quiet;
- Storytelling;
- The creative and expressive arts;
- The sharing of knowledge, information and achievement;

The approach of the school is educational and, where appropriate, curricular, linked with themes that are being studied in school. The school addresses some multi-faith issues through our assemblies, focusing in particular on Christianity, Judaism and Hinduism .

AIMS FOR COLLECTIVE WORSHIP

The school endeavours to promote through an understanding of spiritual, moral, cultural and social development:-

Wonder in the presence of the marvels of the natural world;
Delight at being alive in the modern world with all it means and offers;
Expression of emotions and feelings;
A sense of fellowship between people;
Attitudes, behaviour and responsibilities towards others, reflecting the school of tolerance , support and respect;
An understanding of values from within school and out into the wider community;
An appreciation of fundamental British values and what it is like to be a good citizen in today's modern world.

CRITERIA OF COLLECTIVE WORSHIP

The themes are linked with the curriculum and presented in a variety of ways and through a variety of media. They are meaningful and of value. They recognise the stage of readiness for worship of each child. They are educationally acceptable in content and suitable for the children present.

CONTENT AND APPROACH

Celebration of the festivals of Christianity;
Information on major festivals and other faiths;
Presentation of bible stories;
Topical materials from local and national news;
Literature with implicit and explicit religious or moral teaching;
Appreciation of the natural world and human activity;
Appreciation of the talents, achievements, work of ourselves and others;
Prayer in different forms – formal, children's own, silence and meditation.

Children enter and leave the place of collective worship to appropriate music. They are expected to sit quietly and be attentive. Each assembly offers a time for quiet reflection or prayer.

At Christmas, Easter and Harvest time the school has special celebrations to which parents and members of the wider community are invited.